School Annual Education Report (AER) Cover Letter

June 5, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lincoln Heights Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katy Beebe, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/KDb5tg, or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Key challenges we face are 4th and 5th grade math proficiency, proficiency in 3rd grade ELA, and struggling performance of our economically disadvantaged and special education subgroups. Key initiatives being undertaken at the school level to accelerate student achievement and close persistent gaps are a strong commitment to Professional Learning Communities and Multi-Tiered Systems of Support.

MISSION STATEMENT
As a cooperating partner of the community, Greenville Public Schools will assure all students the education necessary to participate as responsible citizens in an ever-changing world.

We are an equal opportunity provider.
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<table>
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<tr>
<th>Status of School Improvement</th>
<th>Received District accreditation (AdvancEd in January 2016). District and School Improvement Plans have been submitted annually.</th>
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<tbody>
<tr>
<td>Status of Core Curriculum</td>
<td>All curricula are aligned with the Michigan Core Curriculum and are available on the district web site in Curriculum section. In addition, district personnel are engaged in implementation of the Common Core state Standards for English Language Arts, Mathematics and Literacy Standards for Social Studies, Science and Technical Subjects and transitioning to the Next Generation Science Standards for science. Curriculum review / development process at GPS is ongoing, collaborative, and focused on both horizontal and vertical K-12 alignment to insure student achievement of content and process standards.</td>
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<tr>
<td>Process for Assigning Students to Schools</td>
<td>Elementary students are placed in neighborhood schools according to identified attendance areas. Schools of Choice options are available by application for elementary students to attend a GPS elementary school outside of their attendance area and/or to attend schools within our ISD and/or contiguous districts.</td>
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<th>Parent Teacher Conference Attendance</th>
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<td>School</td>
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GREENVILLE PUBLIC SCHOOLS STAR SGP 16-17

**School** | **K** | **1** | **2** | **3** | **4** | **5**
---|---|---|---|---|---|---
**LH** | **ELA** | 68 | 59 | 47 | 67 | 54 | 53
**Math** | 57 | 44 | 46 | 60 | 55
**Average** | **68** | **58** | **45.5** | **56.5** | **57** | **54**
The school improvement process at Lincoln Heights provides a vehicle for the collaboration necessary to provide a safe, rich learning environment for each of our students. Staff, students, parents and community members work diligently in partnership to set high expectations for our learning community and to provide opportunities for the success of all. We continue to reach beyond boundaries that may limit our vision and strive for a future that reflects excellence in all realms of the educational process at Lincoln Heights. Thank you for joining us on this journey!

Sincerely,

Katy Beebe, Principal

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