January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Satterlee School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Bell, for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.gpsjackets.org, or you may review a copy in the main office at your child’s school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a school that was not identified by the State for needing any additional support. Satterlee School is an alternative education program.

Satterlee School’s greatest challenge is raising SAT and M-Step scores. Students in grade 11 must take these State administered tests and the students at the school have traditionally not met the Michigan state average on these scores.

State law requires that we also report additional information.

MISSION STATEMENT

As a cooperating partner of the community, Greenville Public Schools will assure all students the education necessary to participate as responsible citizens in an ever-changing world.
In order for students to be assigned to this school, they must have been recommended by a teacher, counselor or administrator. The status of the school improvement plan is in progress. One focus of this plan is improved communication with parents and stakeholders. Satterlee School is an online alternative program run by Greenville Public Schools. A copy of the curriculum is available through Edgenuity, Edmentum or at Greenville High School. Parent-Teacher conferences were at 75% attendance, which was up from 45% the previous year. The students at Satterlee School are all enrolled in credit recovery classes or original credit classes. We do not have any students enrolled in Dual Enrollment or AP classes.

The school improvement process at Satterlee provides a vehicle for collaboration necessary to provide for a successful learning environment for our students. Staff, students and parents all work in partnership to set high expectations for students so they can meet graduation requirements to earn their diplomas. Thank you for joining us on this journey.

Sincerely,

Kim Bell

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