GREENVILLE HIGH SCHOOL

UPPERCLASSMEN 2019 - 2020

ACADEMIC PLANNING GUIDE
Graduation Requirements
and
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Greenville High School

Credits Required for Graduation

(One credit = one full year)

4 English

4 Mathematics
Must have one credit each in Algebra 1, Geometry, Algebra 2 and a math/math related class in 12th grade.

3 Science
Graduating classes of 2020 and 2021 must have one credit each in General Science, Biology and Chemistry, Anatomy or Physics.
Graduating classes of 2022 and beyond must have one credit each in Biology, Chemistry and Physics

3 Social Studies
Must have one credit each in:
US History & Geography, World History & Geography, plus ½ credit each in Government and Economics.

2 World Language
2 years of one language other than English
(The 2nd year may be replaced by an additional year of Visual, Performing, or Applied Arts.
Classes are marked with (+) in guide.)

1 Physical Education / Health
Includes two semesters of activity classes (can be met with one semester of Healthy Lifestyles and one semester of Physical Education.)

1 Visual, Performing, and Applied Arts (VPAA)
Includes Art, Music, Technology

(classes not listed above count as electives toward the 21 required for graduation.)

Plus:
All students must take the state achievement test (Michigan Merit Exam, given in the 11th grade) to graduate.

Students complete the online requirement within their core classes

21 Credits total, with 8 semesters of attendance
ADDITIONAL INFORMATION

Online Program

Legacy Learning
Enrollment in the Legacy Learning program is by application only. More information regarding this program and application can be found at https://sites.google.com/a/gpsmi.us/legacy-learning/.

Extension Opportunities

Early College
Early College at Montcalm Community College allows high school students to earn up to two years of college credit or an associate's degree as part of their high school learning experience. The three-year program encompasses grades 11-13. At Early College, students benefit from a personalized learning environment that fosters the development of critical thinking skills within an innovative curriculum that promotes excellence in the fields of math, English, social studies and science. Students can apply for Early College in the spring of their sophomore year. Students are selected using a lottery system.

Dual Enrollment
Dual enrollment is an opportunity for Greenville students to take classes at a post-secondary institution while still attending Greenville High School. The State of Michigan began this program to encourage students who are ready to begin their post high school education. Eligible students may take courses at any Michigan college or university. Students who enroll in college courses that are approved by their local high school may receive both college and high school credit. At Greenville, this credit will apply toward graduation and be counted as a regular class in every respect. Other options are to take approved college classes for college credit only or high school credit only. Your counselor can advise you on which option would best fit your situation. Students may also enroll in classes that are not sanctioned by the high school. In this case, no high school credit will be awarded and the student will be responsible for all tuition, fees, and other expenses. Students who take a course not sanctioned by Greenville will still be required to carry a full high school credit load.

Montcalm Area Career Center
The Montcalm Area Career Center (MACC) is a secondary career and technical education school serving juniors and seniors in the seven districts of Montcalm County. Students have the opportunity to enroll in one of ten programs* using the latest technology and state-of-the-art equipment. The MACC has formed partnerships with various community colleges and universities to offer students college credits that build the foundation for higher education. *Greenville High School students will not be eligible to attend MACC for programs that are also offered at Greenville High School for CTE credit.

Students Planning to Attend a 4-Year* College After High School
Most 4-year colleges recommend the following classes for admission:
- 4 years English
- 4 years Math (including Geometry and Algebra II)
- 3 years Science
- 3 years Social Studies
- 2 years World Language (some schools may require additional Language to be taken in college)
* Community colleges do not require specific classes for admission.

NCAA Collegiate Eligibility
If you and your varsity coach feel you have a chance of playing at a Division I or II college, you need to start planning your high school curriculum early and carefully.
- Communicate this information with your parents.
- Be sure to enroll in Core Courses that count toward certification.
- Make an appointment with your coach.
- Apply online junior year. Specific information and requirements can be found on the web at www.eligibilitycenter.org

Credit by Examination
Students may waive classes by completing course requirements and passing the final or semester examination with a grade of C+ or better. Credit would count toward graduation and a grade of CR would appear on the transcript. Students may not enroll in a
less difficult course afterwards. Two classes exempt from this policy are Government and Physical Education. For more information, see your counselor.

Class Speakers
Class speakers are not automatically the three students with the highest G.P.A. In lieu of Valedictorian and Salutatorian, Greenville High School honors three students who have excelled in attitude, skills, and knowledge. The students selected for this academic award are chosen by a committee based on the criteria given below.

Three class speakers will be selected from the ranks of those students graduating "with highest honors" to deliver an address of "Welcome," "Class History," or "Farewell" at the Swingout Program. Selected students must meet the following criteria:
1. Have earned a cumulative G.P.A. of at least 3.67 or higher.
2. Be a full-time student of Greenville High School for at least two years.
3. Be students who, in the minds of the Selection Committee, are capable of writing and delivering the address assigned to them.
4. Exhibit excellent moral character.

Honor Cord Policy
Greenville High School uses a 4 point system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

Class rank is figured on this scale using a student's cumulative grade point average from grades 9-12. Seniors should be aware that cord eligibility is the result of continuous academic effort. The official grade point average (GPA) will be determined on the basis of seven (7) semesters and the third marking period of the senior year. To maintain cord eligibility seniors must continue to meet the academic standards as outlined in this policy.

- **Highest Honors - Gold Cord**
  Seniors must maintain a four year GPA of A- (3.67) or higher.

- **High Honors - Silver Cord**
  Seniors must maintain a four year GPA of B+ (3.33) or higher.

- **With Honors - Bronze Cord**
  Seniors must maintain a four year GPA of B (3.00) or higher.

Eligible seniors must have met all course requirements. Teachers will grant incompletes only in cases of extreme circumstances, and students receiving "I's" may have their cord eligibility jeopardized. Each case will be decided individually and judged on its own merits by the high school administration.

4.0 Grading Scale*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>A-</td>
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<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
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<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

*Advanced Placement Classes receive an additional point and are graded on a 5.0 scale.
### GHS COURSE OFFERINGS Grades 10-12

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>Sem/Year</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Literature</td>
<td>Year</td>
<td>11-12</td>
</tr>
<tr>
<td>AP Language</td>
<td>Year</td>
<td>11-12</td>
</tr>
<tr>
<td>English 10</td>
<td>Year</td>
<td>10</td>
</tr>
<tr>
<td>English 11</td>
<td>Year</td>
<td>11</td>
</tr>
<tr>
<td>Honors English 10</td>
<td>Year</td>
<td>10</td>
</tr>
<tr>
<td>Senior English</td>
<td>Year</td>
<td>12</td>
</tr>
</tbody>
</table>

**MATHEMATICS**

| Algebra 1 | Year | 9-12 |
| Algebra 2 | Year | 9-12 |
| Algebra 2A Concepts | Year | 9-12 |
| **AP Calculus** | Year | 9-12 |
| Geometry | Year | 9-12 |
| **Pre-Calculus** | Year | 10-12 |
| Statistics | Year | 12 |

<table>
<thead>
<tr>
<th>SCIENCE</th>
<th>Sem/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>Sem or Year</td>
</tr>
<tr>
<td><strong>Advanced Physics</strong></td>
<td>Year</td>
</tr>
<tr>
<td>Animal Science</td>
<td>Year</td>
</tr>
<tr>
<td>AP Biology</td>
<td>Year</td>
</tr>
<tr>
<td><strong>AP Chemistry</strong></td>
<td>Year</td>
</tr>
<tr>
<td>AP Physics</td>
<td>Year</td>
</tr>
<tr>
<td>Biology 2</td>
<td>Sem</td>
</tr>
<tr>
<td>Chemistry 2</td>
<td>Sem</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
<td>Year</td>
</tr>
<tr>
<td>Earth Science: Space</td>
<td>Sem</td>
</tr>
<tr>
<td>EMT - Emergency Med Training</td>
<td>Year</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Sem</td>
</tr>
<tr>
<td>Honors Biology 2</td>
<td>Sem</td>
</tr>
<tr>
<td>Honors Chemistry 2</td>
<td>Sem</td>
</tr>
<tr>
<td><strong>Honors Chemistry</strong></td>
<td>Year</td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td>Year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL STUDIES</th>
<th>Sem/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Popular Culture</td>
<td>Sem</td>
</tr>
<tr>
<td>AP Government</td>
<td>Year</td>
</tr>
<tr>
<td>AP U.S. History</td>
<td>Year</td>
</tr>
<tr>
<td>Current Issues</td>
<td>Sem</td>
</tr>
<tr>
<td>Economics</td>
<td>Sem</td>
</tr>
<tr>
<td>Government</td>
<td>Sem</td>
</tr>
<tr>
<td>International Relations</td>
<td>Sem</td>
</tr>
<tr>
<td>Intro to Philosophy</td>
<td>Sem</td>
</tr>
<tr>
<td>Psychology</td>
<td>Sem</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sem</td>
</tr>
<tr>
<td>U.S. History/Geography</td>
<td>Year</td>
</tr>
<tr>
<td>World History/Geography</td>
<td>Year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BUSINESS</th>
<th>Sem/Year</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Finance</td>
<td>Sem or Year</td>
<td>11-12</td>
</tr>
<tr>
<td>Marketing I</td>
<td>Year</td>
<td>10-12</td>
</tr>
<tr>
<td>Marketing II</td>
<td>Year</td>
<td>10-12</td>
</tr>
<tr>
<td>Marketing III</td>
<td>Year</td>
<td>12</td>
</tr>
</tbody>
</table>

**FINE/PERFORMING ARTS**

| 3 Dimensional Art | Year | 10-12 |
| Art 1A | Year | 9-12 |
| Art 1B | Year | 9-12 |
| Ceramics & Sculpture 1 | Year | 10-12 |
| Ceramics & Sculpture 2 | Year | 10-12 |
| Concert Band | Year | 10-12 |
| Concert Choir | Year | 10-12 |
| Independent & Collaborative Art | Year | 10-12 |
| Jazz Band (zero hour) | Year | 9-12 |
| J.V. Band | Year | 9-12 |
| Marching Band | Year | 10-12 |
| Men's Ensemble | Year | 9-12 |
| Music Theory & Application | Year | 10-12 |
| Orchestra | Year | 9-12 |
| Painting 1 | Year | 10-12 |
| Painting 2 | Year | 10-12 |
| Portfolio Development | Year | 11-12 |
| Sketching 1 | Year | 10-12 |
| Sketching 2 | Year | 10-12 |
| Symphonic Band | Year | 10-12 |
| Village Green Singers | Year | 10-12 |
| Women's Ensemble | Year | 9-12 |

<table>
<thead>
<tr>
<th>MISCELLANEOUS</th>
<th>Sem/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Peer to Peer</td>
<td>Year</td>
</tr>
<tr>
<td>Credit Recovery</td>
<td>Year</td>
</tr>
<tr>
<td>Career Center Programs</td>
<td>Year</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>Sem or Year</td>
</tr>
<tr>
<td>Legacy Learning</td>
<td>Year</td>
</tr>
<tr>
<td>Introduction Peer to Peer</td>
<td>Year</td>
</tr>
<tr>
<td>Work Study</td>
<td>Sem or Year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHYSICAL EDUCATION</th>
<th>Sem/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adv. Strength &amp; Conditioning</td>
<td>Year</td>
</tr>
<tr>
<td>Intro to Strength &amp; Conditioning</td>
<td>Year</td>
</tr>
<tr>
<td>Healthy lifestyles I</td>
<td>Year</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Year</td>
</tr>
</tbody>
</table>

**INDUSTRIAL TECHNOLOGY**

| Advanced Woodworking | Sem or Year | 10-12 |
| Construction Trades (2 yr course) | Year | 11-12 |
| Machine Technology | Year | 9-12 |
| Metal & Machine Tech | Year | 9-12 |
| Technical Living Skills | Year | 9-12 |
| Welding & Fabrication | Year | 9-12 |
| Woodworking I | Year | 9-12 |

**TECHNOLOGY**

| Advanced Video Production | Year | 9-12 |
| CAD 1: Basics & Techniques | Year | 9-12 |
| CAD 2: Engineering Basics | Year | 9-12 |
| CAD 3: Surface Dev/Block Design | Year | 10-12 |
| Intro to Networking | Year | 9-12 |
| IT Essentials | Year | 9-12 |
| Studio Production | Year | 9-12 |
| Video Production | Year | 9-12 |

<table>
<thead>
<tr>
<th>WORLD LANGUAGE</th>
<th>Sem/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP French Online</td>
<td>Year</td>
</tr>
<tr>
<td>French 1</td>
<td>Year</td>
</tr>
<tr>
<td>French 2</td>
<td>Year</td>
</tr>
<tr>
<td>French 3</td>
<td>Year</td>
</tr>
<tr>
<td>French 4</td>
<td>Year</td>
</tr>
<tr>
<td>French 5</td>
<td>Year</td>
</tr>
<tr>
<td>AP Spanish Online</td>
<td>Year</td>
</tr>
<tr>
<td>Spanish 1</td>
<td>Year</td>
</tr>
<tr>
<td>Spanish 2</td>
<td>Year</td>
</tr>
<tr>
<td>Spanish 3</td>
<td>Year</td>
</tr>
<tr>
<td>Spanish 4</td>
<td>Year</td>
</tr>
<tr>
<td>Spanish 5</td>
<td>Year</td>
</tr>
</tbody>
</table>

**KEY**

- **These classes if taken during senior year will meet the Senior Math Requirement.**
- **VPA** These classes count towards the Visual, Performing and Applied Arts requirement. Courses are offered according to student demand and budget limitations. Not every course will be taught every year.
Core Requirement Flowchart

Each grid shows the order in which students can take core classes to meet the graduation requirements. The 9th grade core class determines the path the student follows across the grid. Each year-long class is worth 1 credit, and each 1-semester class is worth 0.5 credit.

### Math Sequence - 4 Credits

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 1</td>
<td>Geometry</td>
<td>Algebra 2 or 2A</td>
<td>Algebra 2 or 2A or see Counselor</td>
</tr>
<tr>
<td>Algebra 1</td>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Pre-Calculus, Stats, or Math Related</td>
</tr>
<tr>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Pre-Calculus</td>
<td>Calculus (AP or College), Stats, or Math Related</td>
</tr>
<tr>
<td>Algebra 2</td>
<td>Pre-Calculus</td>
<td>Calculus (AP or College)</td>
<td>Calculus 2 (online or College), Stats, or Math Related</td>
</tr>
</tbody>
</table>

Students are placed in 9th grade math classes by their 8th grade math teachers.

The Michigan Merit Curriculum requires 4 credits of math for every high school student in the state. All students must pass Algebra 1, Geometry, and Algebra 2 to earn a diploma. Each student will likely follow one of the above math sequences.

**All seniors must take a math or math-related class, no matter how many math credits they may have earned.** If a student fails a math class, and has not earned math credit in middle school, he/she must take credit recovery or 2 math classes at the same time in order to graduate on time.

### English Sequence - 4 Credits

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>English 10</td>
<td>English 11 or AP Language</td>
<td>English 12 or AP English Lit.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>with teacher approval</td>
<td>with teacher approval</td>
</tr>
<tr>
<td>Honors</td>
<td>Honors</td>
<td>AP Language</td>
<td>AP Literature or college class</td>
</tr>
<tr>
<td>English 9</td>
<td>English 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students must pass 4 credits of the above English classes to graduate. Failing an English class will result in the need to take credit recovery or take 2 English classes at the same time in order to graduate on time.
### Science Sequence - 3 Credits

#### Class of 2022 and beyond

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1 &amp; Chemistry 1</td>
<td>Biology 2 &amp; Chemistry 2</td>
<td>Physics</td>
<td>Science Elective Option</td>
</tr>
<tr>
<td>Honors Biology 1 &amp; Honors Chemistry 1</td>
<td>Honors Biology 2 &amp; Honors Chemistry 2</td>
<td>Honors Physics</td>
<td>Science Elective Option</td>
</tr>
</tbody>
</table>

Students will take a full year of Biology, Chemistry and Physics.

### Science Sequence - 3 Credits

#### Class of 2020 and 2021

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Chemistry &amp; Intro to Physics</td>
<td>Biology</td>
<td>Chemistry or Physics or Anatomy/Physiology</td>
<td>Science optional</td>
</tr>
<tr>
<td>Honors Physics 9</td>
<td>Honors Biology</td>
<td>Any Science Class</td>
<td>Science optional</td>
</tr>
</tbody>
</table>

Students must pass a Biology class and a full year of Chemistry or Physics or Anatomy/Physiology, plus another year of any other science to graduate. The 3rd year of science can be taken in 11th or 12th grade, but we recommend taking a science class in the 11th grade.

The 9th grade Intro to Chemistry and Intro to Physics classes are preparation to meet the full year requirement. Students who take it still need to pass a year of Chemistry or Physics or Anatomy/Physiology in 11th or 12th grade. **Honors Physics 9 meets the full-year Chemistry or Physics requirement.**

### Social Studies Sequence - 3 Credits

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>US History / Geography</td>
<td>World History / Geography</td>
<td>Social Studies optional</td>
<td>Economics / Government</td>
</tr>
<tr>
<td>US History / Geography</td>
<td>World History / Geography</td>
<td>Economics (1 semester)</td>
<td>Government (1 semester)</td>
</tr>
<tr>
<td>World History / Geography</td>
<td>Elective</td>
<td>*AP US History &amp; Economics</td>
<td>*AP Government (full year)</td>
</tr>
<tr>
<td>US History / Geography</td>
<td>World History / Geography</td>
<td>Economics (1 semester)</td>
<td>*AP Government (full year)</td>
</tr>
</tbody>
</table>

All students must pass World and US History/Geography, as well as a semester each of Economics and Government. Accelerated sophomores can substitute AP US History with teacher permission. AP Government can fulfill the Government requirement, but the student will still have to pass a semester of Economics junior or senior year. Students are not required to take a Social Studies class junior year.

*AP Social Studies courses may be offered every other year, on an alternating schedule. The grid above does not present all possible options for taking them.
HOW TO USE COURSE DESCRIPTIONS

Example Course:

SKETCHING
1 semester  P: Both Art I A & B  10-11-12
1 year = 2 semesters = 1 credit
1 semester = ½ year = ½ credit

P = Prerequisite, which means that a student must meet these requirements in order to enroll in the class.

Grade level (9-10-11-12) refers to the grades that are eligible to enroll in a particular course. Students should be aware that some colleges may not accept credit for classes taken in the 8th grade.

**These classes if taken during your senior year, you will meet the Senior Math Requirement.**

Remember to have alternate choices. Not every class can be taught each year due to demand, staff, and budget limitations.

## English Core Classes

### ENGLISH 9
1 year  P: None  9
This class is for general or college-bound students. Lectures, class discussions, and group work provide experience in critical reading, literature appreciation, and expressive writing. Freshmen are required to enroll in a 9th Grade English class.

### ENGLISH 10
1 year  P: None  10
This course teaches practical, academic, and creative writing skills. Lectures, class discussions, and group work provide experience in critical reading and literature appreciation with an emphasis on American literature. Sophomores are required to enroll in 10th Grade English.

### ENGLISH 11
1 year  P: None  11-12
This course is for general or college-bound students. Lectures, class discussions and group work provide experience in critical and practical reading, literature appreciation, and communications. Students compose personal narrative, critical analysis and college/work related writings.

### SENIOR ENGLISH
1 year  P: None  12
Senior English revolves around the leadership qualities needed to succeed both in school and in life. Novels and plays of different genres and cultures will help students discover what makes both a responsible leader and citizen. The course culminates with the Senior Project where students will research and present their findings. All of the content standards for English Language Arts are embedded within this project. Successful students in Senior English are well prepared for college and the world of work.
English Elective Classes

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION
1 year P: Teacher Permission 11-12
This is a course for advanced students of Language Arts. Prerequisite options are Honors English 10, English 12, Advanced Placement English Literature and Composition, English 11, English 10 with teacher recommendation and approval. This course is equivalent to (but not the same as) its counterpart, Advanced Placement English Literature and Composition. This is a college course that offers up to three college credits for students who qualify on the examination in May. The course is sponsored by the College Board; the standards, and assessment are prescribed by the College Board. Students will write several papers, take regular vocabulary quizzes, read essays, analyze writing, and advance their analytical skills.

All AP classes are graded on a 5-point scale.

ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION
1 year P: Teacher Permission 11-12
This is a nationally-normed, college-level study of literature that is sponsored by the College Board. The content, standards, and assessments are prescribed by the College Board to include a close study of literature and written analyses. This course culminates in a voluntary, standardized examination that may result in three college credits for those who qualify. Reading assignments include five plays, four novels, various short stories and poems. Students will write analysis and evaluative papers based on the readings. This course is equivalent to (but not the same as) its counterpart, Advanced Placement English Language and Composition.

All AP classes are graded on a 5-point scale.

HONORS ENGLISH 9
1 year P: Placed by English Dept. 9
Lectures, class discussions, and group work provide experience in advanced literature analysis and writing activities. Enrollment is by teacher recommendation, considering classroom performance, standardized test scores, attitude and attendance.

HONORS ENGLISH 10
1 year P: Hon English 9 or Teacher Permission 10
Lectures, class discussions, and group work provide experience in advanced literature analysis and writing activities. Students write a critical analysis each semester. Enrollment is by teacher recommendation, considering classroom performance, ninth grade fall and spring writing assessments.

Math Core Classes

ALGEBRA 1
1 year P: None 9-10-11-12
Students will study the fundamental skills necessary to solve problems algebraically and to think abstractly. A graphing calculator is recommended.

ALGEBRA 2
1 year P: Geometry 9-10-11-12
Students will extend their understanding of algebraic concepts and applications. A graphing calculator is recommended.
ALGEBRA 2A CONCEPTS
1 year P: Geometry AND Permission 11-12
Students will extend their understanding of algebraic concepts and applications. This course represents one semester of content and will not fulfill the full Algebra 2 requirement. Teacher or counselor permission is required. A graphing calculator is recommended.

GEOMETRY
1 year P: Algebra 9-10-11-12
Students will study two and three dimensional geometry, as well as proof and logic. A scientific calculator is recommended.

**PRE-CALCULUS
1 year P: Algebra 2 10-11-12
Students will extend their understanding of algebraic topics as well as trig, rates, limits, matrices, vectors, and area under a curve. A graphing calculator is required.

Math Elective Classes

**AP CALCULUS
1 year P: Pre-Calculus 11-12
Students will extend their understanding of limits, derivatives, and integrals, along with other topics. Students may take the AP Calculus test for the opportunity to earn college credit. A graphing calculator is required.

**STATISTICS
1 year P: Algebra 2 12
Students will extend their understanding of data displays and measures of center, as well as data analysis, distributions, and probability. A scientific calculator is recommended.

Science Core Classes

BIOLOGY 2 (10th grade requirement)
1 semester P: Biology 1 10-12
Students in high school biology develop understanding of key concepts that will help them make sense of four disciplinary core ideas: Molecules to Organisms, Ecosystems, Heredity, and Biological Evolution. This course integrates several of the High School Earth and Space sciences standards from the Michigan Science Standards including topics such as Earth’s Place in the Universe, Earth Systems, and Earth and Human Activity.

CHEMISTRY 2 (10th grade requirement)
1 semester P: Chemistry 1 10-12
Chemistry 2 is a semester long course intended for 10th grade students. The semester of Chem 2 may be taken before or after Bio 2. Chem 2 builds on foundational concepts students learned in their freshman year. Chem 2 topics include continued study of reactions and stoichiometry, intermolecular forces, gases, equilibrium, and acid/base chemistry.

**CHEMISTRY
1 year P: Algebra 11-12
In Chemistry students investigate the structure, properties, and interactions of matter using hands on laboratory investigations as well as chemical demonstrations and group inquiry.
**PHYSICS**  
1 year  
P: Algebra  
11-12  
This college prep course looks at how the world around us works and how the laws of nature apply to what we see everyday. Captivating, short lectures introduce topics that are more thoroughly explored in the lab. Reinforcement is provided with frequent group work, an excellent text, and interesting videos. This higher level science class is best suited to those who learn through hands-on experiences and have strong Algebra skills. Tenth grade students must also enroll in Biology. **If taken your senior year after you have already taken the state requirement of chemistry, this class will satisfy your 4th year math-related credit.**

**ADVANCED PHYSICS**  
1 year  
P: Physics or Honors Freshman Physics  
11-12  
Advanced Physics offers a continuation of the concepts covered in Physics. However, we will use a project-based approach with an emphasis on engineering principles and problem solving. Marking periods will cover basic engineering skills, then civil, mechanical, and aeronautical engineering concepts. Students can expect to work together to create, build and test several structures and vehicles. Advanced Physics can be counted as Science Elective or math-related credit. **If taken your senior year, this class will satisfy your 4th year math-related credit.**

**ADVANCED PLACEMENT (AP) BIOLOGY**  
1 year  
P: See below  
11-12  
The purpose of this course is to provide interested students with an opportunity to participate in a college-level experience in the high school with the possibility of advanced placement credit as they enter college. The course outline will follow the outline recommended by The College Board. Topics include: Chemistry of Life, Cells, Cellular Energetics, Heredity, Molecular Genetics, Evolutionary Biology, Diversity of Organisms, Structure and Function of Plants and Animals, and Ecology. This class will be a “flipped” class where lectures are through video and in class work will include many group activities and labs. There will be homework, videos or reading, most evenings. The Biology Advanced Placement test is given in May. Students should have successfully completed one full year of Biology and earned a “C+” or better average in Honors Biology or “B” or better in regular Biology. Students who do not meet the prerequisites may take this class with science teacher permission/recommendation. **All AP classes are graded on a 5-point scale.**

**ADVANCED PLACEMENT (AP) CHEMISTRY**  
1 year  
P: See Below  
11-12  
This is a college-level experience in the high school with the possibility of advanced placement credit at they enter college. The course outline will follow the outline recommended by The College Board. Topics include: Stoichiometry, Thermochemistry, Molecular Geometry, Kinetics, Acid/Base Equilibria, Nuclear Chemistry, and Organic Chemistry. Working in groups, problem-solving packets, hands-on labs, class discussion, presentations/projects, and various other assignments are some of the common instructional methods used to help students learn in this class. The Chemistry Advanced Placement test is given in May. Students should have completed Honors Chemistry and Algebra II with a “B” average or better. Students who do not meet the prerequisites may take this class with science teacher permission/recommendation. **If taken your senior year, this class will satisfy your 4th year math-related credit.** **All AP classes are graded on a 5-point scale.**

**ADVANCED PLACEMENT (AP) PHYSICS 1 (MECHANICS & DC CIRCUITS)**  
1 year  
P: Geometry and Algebra II (Alg. II can be taken at the same time)  
11-12  
This is the equivalent of an algebra-based introductory college physics course. Students will develop their understanding of physics through inquiry-based investigations in mechanics (motion) and DC electric circuits. The course is designed to prepare students to successfully take the AP Physics 1 test, which can be taken to earn college credit. AP Physics can be counted as Science Elective or math-related credit. **If taken your senior year, this class will satisfy your 4th year math-related credit.**
ANATOMY AND PHYSIOLOGY
1 semester or 1 year       P: Biology       10-12
This course is recommended for students considering any of a variety of health-related careers, or for students with a general interest in human anatomy and physiology. The course may be taken either one semester or for the full year, but it is recommended that first semester be taken as a prerequisite for second semester. Topics include medical terminology and the following systems: integumentary, skeletal, muscular, digestive, respiratory, cardiovascular, lymphatic, nervous, endocrine, urinary, and reproductive. A detailed dissection of the cat will be performed second semester. Common methods of instruction include case studies, group discussions, dissections, and hands-on laboratory work. Students should have successfully completed one full year of Biology. This course counts as an elective credit towards graduation.

ANIMAL SCIENCE
1 Semester       P: Biology       10-12
The purpose of this class is to allow interested students to increase their knowledge of the Animal Kingdom. This class will include studying select groups within the Animal Kingdom and topics of Animal and Wildlife Management. The format of Animal Science will include class discussions, lectures, projects, lab activities, including dissection, and guest speakers. This course counts as an elective credit towards graduation.

EARTH SCIENCE TOPICS: SPACE SCIENCE
1 semester   P: None        (9 w/teacher permission) 10-12
Space Science is a semester long course focused on constellations, star origin/evolution, galaxies, the Big Bang, the solar system, and moons. It is a blended class; the use of a Chromebook/iPad is integrated into nearly every aspect of the course. This course counts as an elective credit towards graduation.

EMERGENCY MEDICAL TECHNICIAN
1 year       P: A “B” in Anatomy / Physiology (year) or AP Biology (year)       12
This is an elective science course that teaches the techniques of oxygen therapy, backboarding, CPR, emergency first aid and patient handling and care. Students who successfully complete the course will be eligible (at 18 years of age) to take the State Licensure Examination to become a certified EMT. Additional hours in the field may be required. Enrollment is limited.

ENVIRONMENTAL SCIENCE
1 semester       P: None        (9 w/teacher permission) 10-12
Through lecture, group work, and hands on lab and field study, students will learn about topics in environmental science. Topics will include sustainability, stewardship, populations, land and water use, earth systems and resources, renewable energy, pollution, climate change, and the living world. Students will apply knowledge through special projects, courtyard management and traditional assessments. This course counts as an elective credit towards graduation.

HONORS BIOLOGY 2
1 semester       P: Teacher Recommendation       10
In this rigorous college-prep course, students will develop an understanding of the four disciplinary core ideas: Molecules to Organisms (including some dissection), Ecosystems, Heredity, and Biological Evolution. This course also integrates related Earth and Space Sciences standards.

HONORS CHEMISTRY 2
1 semester       P: Teacher Recommendation       10
Honors Chem 2 builds on the foundational concepts students learned in their freshman year. Honors Chem 2 topics include in-depth study of reactions and stoichiometry, limiting reactants, intermolecular forces, gases, gaseous reactions, rates of reactions, equilibrium, and acid/base chemistry.

**HONORS CHEMISTRY
1 year       P: See below       11-12
In this college-prep course students take an in-depth look at the structure and properties of matter. Students will study how matter interacts and investigate many types of chemical reactions using hands on laboratory experiments as well as chemical demonstrations and group inquiry. Prerequisites are Honors Biology and a B or better in Algebra 1, or students can take this class with science teacher permission.
Social Studies Core Classes

**ECONOMICS**
1 semester  P: None  11-12
Economics is an introduction to how society allocates its scarce resources among unlimited human needs and wants. Knowledge of economics is important to anyone seeking to understand how the economy operates. Topics covered in the class include individual and household decision-making, supply and demand, business decision-making, the role of government in the economy, economic systems, and global trade.

**GOVERNMENT**
1 semester  P: None  12
Government seeks to foster responsible and responsive citizenship within students by equipping them with an understanding of how democratic government affects their lives, as well as how they can affect government. Those with a strong government background often pursue careers in political science, constitutional law, international law, journalism, education, and public service.

**U.S. HISTORY / GEOGRAPHY**
1 year  P: None  9-12
United States History explores the emergence of modern America from 1890 to 1980. First semester topics include industrialization, World War I, the 1920’s, the Depression, and World War II. Second semester topics include the origins of the Cold War, social change and civil rights in the 1950’s and 1960’s, the Vietnam War, and Watergate. Students with strong history backgrounds often enter careers in government, economics, geography, law, business, and education.

**WORLD HISTORY / GEOGRAPHY**
1 year  P: None  10-12
World History and Geography is a required sophomore course in modern world history, with a strong element of world cultural geography.

Social Studies Elective Classes

**ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS**
1 year  P: Teacher Recommendation  12
Advanced Placement U.S. Government is a year-long, college-level course that provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. Students taking the course are encouraged to take the AP U.S. Government and Politics exam in the spring. All AP classes are graded on a 5-point scale.

**ADVANCED PLACEMENT (AP) U.S. HISTORY**
1 year  P: Teacher Recommendation  10-11-12
This comprehensive class is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials throughout United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by a full-year introductory college course. Nightly readings an essential component of the class

All AP classes are graded on a 5-point scale.
AMERICAN POPULAR CULTURE
1 semester                P: None                10-11-12
This class focuses on the development of American culture and society from 1954 until the present. Topics include a brief overview of U.S. and world affairs during this time period, the history of rock and roll and other developments in popular music, movies and media, American life during the late Cold War period of the '70s and '80s, and the development of popular recreation over the last fifty years. The class is taught through a variety of hands-on activities, projects, lectures, role plays, simulations and class debates.

CURRENT ISSUES
1 semester                P: None                10-11-12
Current Issues examines the personal impact of on-going local, national, and global events allowing students to read and watch the daily news with understanding. This class is recommended for students desiring to understand why current events unfold as they do.

INTERNATIONAL RELATIONS
1 semester                P: Teacher signature    11-12
This class offers students the opportunity to broaden their global perspectives and is for students with a deep interest in world affairs and the history of United States international relations. This course also provides a strong background for students interested in pursuing careers as historians, international law, economics, political science and education.

INTRO TO PHILOSOPHY
1 semester                P: None                10-11-12
Philosophy means “the love or pursuit of wisdom.” The purpose of this course is to introduce students to basic philosophical concepts, logic, and principles of sound reasoning. This will be accomplished by discussing such questions as: 1) What is Philosophy? 2) Can we know anything? 3) What is morality? 4) Are we ever really free? 5) What is a person? 6) Is there a God? Star Wars and Philosophy and similar books regarding philosophy in popular culture will be used to challenge students.

PSYCHOLOGY
1 semester                P: None                11-12
Psychology is the social science that studies why humans behave the way they do. This class is recommended for students interested in gaining a better understanding of their own behavior and the behavior of others. Psychology is also recommended for students interested in pursuing careers in education, child and family services, law and social studies.

SOCIOLOGY
1 semester                P: None                11-12
Do you like to watch people and try to figure out why they do what they do? Have you ever wondered: How Facebook affects our relationships? Why cliques form? How media affects your behavior? Why standards of beauty are different among cultures? How dating patterns have changed over time? These topics and others are the focus of sociology, which is the study of human society and social interaction. Through hands-on activities, lecture, debate and field investigation, students will study such topics as: American culture, social networks, marriage and the family, crime and deviance, poverty and race, and how societies change.

Business

Classes marked with (VPAA) count toward the Visual, Performing and Applied Arts requirement

BUSINESS COMMUNICATION
1 semester                P: None                9-12
This course introduces and applies the principles of effective communication to a variety of interpersonal, social and business situations. Students learn to organize and present clear, logical messages to specific audiences using a variety of mediums including Google Drive, Skype, Prezi, Webinar, YouTube, and PowerPoint. Students will develop confidence in public speaking and increase their ability to inform and persuade listeners.
**CONSUMER FINANCE (VPAA)**
1 year  P: Algebra  11-12
In this class, you will apply your math knowledge in areas that will impact both your professional and personal lives. You will investigate buying a car and a house; compute square footage; learn how to budget; compute employment benefits, taxes and insurance premiums; learn banking and develop long-term financial planning; and more. *If taken during the senior year, this class may count as the senior math-related credit.*

**MARKETING I (VPAA)**
1 year  P: None  10-11-12
During this course you will learn business concepts while focusing on how to effectively present your ideas visually and orally. Marketing allows students to create their first advertising campaign, give a sales demonstration, create visual displays and learn about the various functions of marketing. Marketing class provides you with the opportunity to join DECA, a leadership and competitive based marketing organization where you compete in business related events at local, state and international competitions. The year will be full of hands-on exercises and group work while also earning you the opportunity to become a candidate for Marketing II and work in the Jacket Depot.

**MARKETING II / Jacket Depot**
1 year  P: Marketing I  11-12
Special Permission
In this year-long course, students will extend their understanding of marketing and math concepts relating to purchasing, pricing, merchandising, promotion, sales and finance. Students will put their knowledge to work operating the school store, the Jacket Depot. If you want to gain experience and know what it is like to operate your own business, then join Marketing II. This class is also offered as a blended learning class. *If taken during the senior year, this class may count as your senior math-related credit.*

**MARKETING III**
1 semester  P: Marketing 1&2 & Special Permission  12
Marketing Three is an independent study course for marketing and DECA students who have a strong desire to pursue a future in business. Second or third year marketing students will be considered on a person by person basis. Criteria includes success in Marketing 1 or 2 and a very strong work ethic. As a Marketing 3 student you will supervise the Jacket Depot, train Marketing 2 students, and help evaluate worker performance. You will complete an in-depth project in a marketing related career path. Your individual curriculum will be determined according to the DECA guidelines for the project you have chosen. Project career paths include: Advertising, Business Management, Chapter Leadership, Community Service, Entrepreneurship, Fashion, Finance, Hospitality, Professional Sales, and Sports & Entertainment.
The objectives of this course are:
1. To broaden the opportunities for DECA member recognition at the local, state and international level.
2. To provide a means for individual member expression of initiative and creativity.
3. To motivate members to assume responsibility for self-improvement.
4. To explore the opportunities available in marketing related careers
5. To develop a greater awareness of the importance of marketing, finance, hospitality and management in the economy.
6. To increase college and career preparedness.

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**Fine/Performing Arts**

*The following classes count toward the Visual, Performing and Applied Arts (VPAA) requirement*

**ART I A**
1 semester  P: None  9-10-11-12
Art I A introductory fundamental art classes. Art I A is a 2-dimensional class focusing on drawing and painting. Art 1A and Art 1 B are prerequisites to the advanced art classes.
ART 1B
1 semester P: None 9-10-11-12
Art I B is a 3-dimensional class that introduces the students to sculpture, ceramics, and three dimensional drawing. Art I A and B are prerequisites to the advanced art classes.

THREE-DIMENSIONAL (3D) ART (VPAA)
1 semester P: “C” or better in both Art I A & B 10-11-12
This advanced level art class will focus on problem solving in the three dimensions. Many assignments will be more open-ended and allow the student more choices in their solutions as well as media. 3d Art will allow students to further explore sculptural media and processes while using a variety of materials including paper Mache, clay, food, found objects, wire and collage.

CERAMICS & SCULPTURE I and II
1 semester P: “C” or better in both Art I A & B 10-11-12
This advanced level art course will give students the opportunity to further explore the media of clay and techniques used in sculpture. Students will work with clay using hand building, wheel thrown and mixed techniques. They will prepare their pieces for firing and glazing.

PAINTING I and II
1 semester P: “C” or better in both Art I A & B 10-11-12
In this class we will study different types of painting media and techniques. Students will be instructed in the use of watercolor, tempera, acrylic, and oil paints. Color theory and art history will be integrated throughout the course, as well as self and group critique.

SKETCHING I and II
1 semester P: “C” or better in both Art I A & B 10-11-12
Sketching is an advanced level drawing class. Students are required to have passed Art I A and I B prior to admission to this course. Sketching will provide students the opportunity to further enhance their drawing skills. Students will primarily use graphite, but will also be exposed to pastels, charcoal, and colored pencil. Students are encouraged to have a sketchbook to complete assignments and to keep their working sketches.

PORTFOLIO DEVELOPMENT
1 semester P: “C” or better in Art 1A, Art 1B, Sketching, Painting and Ceramics or 3d Art. 11-12
This class is designed for highly motivated students who are willing to work independently both in and out of the classroom. Each student will prepare a body of work that meets college admissions criteria. A variety of media will be used with specific attention showing precision and mastery of the fundamentals of the visual arts. A solid working knowledge of the elements and principles of art and design should be evident throughout the completed portfolio.

INDEPENDENT & COLLABORATIVE ART
1 semester P: “C” or better in both Art I A & B, Painting and Sketching 10-11-12
This course is designed for those who are interested in pursuing a career in Art, who are at a high level of talent, and possess the motivation to work independently and in a group setting. This selected group of students will work together to create one large piece of Art for the school, along with an independent body of work. Art I A and B, Sketching, Painting are prerequisites to this class.

CONCERT BAND
1 year P: JV Band or Audition 10-11-12
This course begins as Marching Band. Students gain an appreciation for the aesthetics of music, develop their music skills to a higher degree, and reinforce the self-discipline necessary to participate in a performing group. Much time is spent after school in preparation for performances at half-time shows, concerts, and festivals. Attendance is mandatory for all events. Students are placed in this class by audition.
CONCERT CHOIR
1 year  P: Audition  10-11-12
A class made up of a select group of semi-experienced vocalists who have a growing interest in music. Students learn the basic
elements of music as well as information about composers and styles of music. This group will perform several times throughout
the year and participates in Choir Festival. Attendance at extra rehearsals and all concerts is mandatory. This course is open to
all students, however, students must make arrangements with the director for an audition.

JAZZ BAND
1 year  P: Instrumental Music Class  9-10-11-12
or Instructor Approval
A student earns .5 credit for being part of this elective class which will meet three days per week during zero hour, mid-September
through mid-May. Students in this class will be exposed to music from all style periods of Jazz history. Improvisation will be
explored and music will be selected from all styles of Jazz with emphasis on music of the Swing Era. Attendance at all
performances is mandatory. Performances will include concerts, competitions, festivals, and performances in the community.

JUNIOR VARSITY BAND
1 year  P: 8th Grade Band and/or Audition  9-10-11-12
This class is made up of 9th grade students and 10-12 grade students under special circumstances. Students will expand their
basic knowledge of instrumental performance as well as gain appreciation for the aesthetics of music. Students will learn basic
marching skills and perform in a variety of community and extracurricular events. Some after school commitments will be required.
Attendance is mandatory for all events.

MARCHING BAND
See Concert Band 1st Semester
Symphonic Band 2nd Semester

MEN’S ENSEMBLE
1 year  P: None  9-10-11-12
This class is open to any male student interested in developing and improving his musical skills. Through group work and
experience, students will learn basic music terminology, develop vocal and sight-reading skills, and experience a variety of music
styles. This group will perform several times throughout the year. Previous choir experience is helpful but not needed.
Attendance at all concerts and extra rehearsals is mandatory.

MUSIC THEORY & APPRECIATION
1 semester  P: None  10-11-12
Students will study musical development from its origin to the twentieth century. Focus will be on theory, culture, major musical
periods, and influential composers. Specific styles and forms of music will also be part of the discussions. Students will take notes,
tests, and quizzes. Students considering a career in music are advised to enroll in this class as it will enhance their performing
skills and reinforce materials presented in the applied music classes.

ORCHESTRA
1 year  P: Previous Orchestra Experience or Audition  9-10-11-12
This course is open to all students who have had a reasonable amount of orchestral playing experience. By studying and playing
many fine compositions, students achieve appreciation for and excellence in orchestral literature, performance, and knowledge.
Special ensembles, including string quartets, trios, duets, etc., are formed to perform chamber music. Attendance is mandatory
for all events.

SYMPHONIC BAND
1 year  P: JV Band and Audition  10-11-12
This course begins as Marching Band. Students will develop advanced performance skills and participate with a highly select
group of musicians who have a reputation for excellent shows, concerts, and festivals. Attendance is mandatory and time beyond
school hours will be required. Students must audition for this class. Private lessons are strongly recommended.
VILLAGE GREEN SINGERS
1 year P: Audition 10-11-12
This class is made up of a select group of individuals with experienced voices and a serious interest in music. This group, whose reputation for excellent performance is well known, will perform at festivals and many community functions throughout the year. Attendance is mandatory for all events and time beyond school hours will be required. A trip may be offered for students to have a chance to travel and enrich others through their music. Previous choir experience is a prerequisite. Each student will be responsible for purchasing his or her own outfit for the year.

WOMEN’S ENSEMBLE
1 year P: None 9-10-11-12
This class is open to any female student interested in developing and improving her musical skills. Through group work and experience, students will learn basic music terminology, develop vocal and sight-reading skills, and experience a variety of music styles. This group will perform several times throughout the year. Previous choir experience is helpful but not needed. Attendance at all concerts and extra rehearsals is mandatory.

Miscellaneous

ADVANCED PEER TO PEER
1 semester P: INTRODUCTION to PEER TO PEER 10-11-12
This class is designed for students interested in building on their past experiences supporting students with disabilities. The Advanced Peer to Peer Link class is a good fit for students considering a career in the helping professions. Teachers, Psychologists, Speech Therapists, Occupational Therapists, Social Workers, and many more occupations will increasingly work professionally with individuals identified as having disabilities. LINKS is a course that enables the student to make a difference in another person’s life. In addition to the academic content of the course, there is ample time to apply what you are learning as you become involved in the life of another student. Potential activities may include; attending special education or general education classes with an identified peer, attending LINKS scheduled meetings, 1:1 meetings with LINKS coordinator, and online instruction.

CREDIT RECOVERY
1 semester of 1 year P: None 10-11-12
This course is designed to help students recover credits from required courses they have not previously passed. Students work in Edgenuity, our online learning program. Each student works on the individual course(s) they need to get back on track for graduation. Students are placed in this course by their counselor. Priority is given to seniors.

INTRODUCTION to PEER TO PEER
1 semester P: None 10-11-12
This class is designed for students interested in learning about students with disabilities and working with individual students within Greenville Public School District. The students work together in an integrated, positive fashion, to promote socialization, independence and strong friendship bonds that last throughout high school and beyond.
“LINKS is about creating connections within a diverse group of students and ensuring that all students are acknowledged for what makes them different and what makes them and all of us the same.” Potential activities may include; attending special education class with an identified peer, attending LINKS scheduled meetings, 1:1 meetings with LINKS coordinator, and online instruction.

LEGACY LEARNING
1 semester or 1 year P: application process 10-11-12
Enrollment in the Legacy Learning program is by application only. More information regarding this program and application can be found at https://sites.google.com/a/gpsmi.us/legacy-learning/.

WORK STUDY
Semester or year P: None 11-12
Work Study is a program to provide students with a planned program of job training and other employment experiences related to a chosen career. Work Study students must be a junior or senior and 16 years or older. Students must obtain your own employment with a local company in a non-hazardous occupation. You must have a work permit on file in the high school office. Students must complete monthly hour reports and meet minimum hour requirements in order to earn educational credit. The job placement must not exceed ½ of your school day. The employer must meet required criteria and must follow all youth employment laws.
# Physical Education

Two semesters of activity required for graduation

## ADVANCED STRENGTH / CONDITIONING

| 1 semester | P: Healthy Lifestyles & “C” or better in Intro to Strength & Conditioning or Instructor Approval | 10-11-12 |

Students will participate in activities that increase strength, endurance, general fitness, flexibility and aerobic capacity. Tests are required. This class meets the PE and activity requirements for graduation.

## INTRO TO STRENGTH / CONDITIONING

| 1 semester | P: Healthy Lifestyles | 9-12 |

Students will focus on learning and mastering the 6 fundamental movement patterns (squat, hinge, lunge, push, pull & carry) that will be the foundation for more complex movements in Strength & Conditioning. Emphasis is on the fundamentals. Tests are required. This class meets the PE and activity requirements for graduation.

## HEALTHY LIFESTYLES (Recommended for 9th)

| 1 semester | P: None | 9 |

This class must be taken before any other PE Class. It is designed to enhance physical fitness as well as discuss health-related topics. Students must actively participate, dress every activity day, and follow all behavior rules while in the gym, outdoors, or in the classroom. Uniforms are required to participate in all fitness-related activities. Tests are required. Unlike the other physical education classes, this one cannot be repeated for credit.

*This course (or Health) is required. Healthy Lifestyles will meet the Health requirement, plus count as an activity class.*

## HEALTHY LIFESTYLES U.

| 1 semester | P: None | 10-11-12 |

This is only for students who did not take Healthy Lifestyles in 9th grade or did not pass.

*9th grade Healthy Lifestyles (or Health), is required. Healthy Lifestyles 10-12 will meet the Health requirement, plus count as an activity class.*

## PHYSICAL EDUCATION

| 1 semester | P: Healthy Lifestyles | 9-10-11-12 |

Students in this class will improve physical fitness. Uniforms are required to participate in all fitness-related activities. The successful students will actively participate, dress every day, and follow all behavior rules. Tests are required. This class meets the PE and activity requirements for graduation.

# Industrial Technology

The following classes count toward the Visual, Performing and Applied Arts (VPAA) requirement

## **ADVANCED WOODWORKING**

| 1 semester or 1 year | P: Woodworking I | 10-11-12 |

Students who have successfully completed Woodworking I may take this project-based class. After reviewing safety rules, students will choose projects to complete with teacher approval. The class may be taken for a semester or as a year-long class. It may be taken more than once, although students who have not yet taken it will have top priority. *If taken during the senior year, this class may count as 1/2 senior math-related credit.*
**CONSTRUCTION TRADES** (this is a two hour course)

1 year  P: None  11-12

The construction building trades program is designed to prepare students for employment in the construction trades. When students have completed this class, they have many options. They are prepared to join the workforce as laborers, apprentices, and possible trades people, and/or they can go to a college, university, or trade school to further their education. Eventually, a student’s goal may be business ownership in an area of construction trades. Students learn to use the equipment and technology as it applies to site clearing, building layout, excavation, foundations, framing, roofing, siding, and finish work for a new home. The students will be involved with various construction projects in a lab setting. Safety is strictly emphasized. Prior industrial arts course work is helpful and substantial math skills are needed. This course may be taken for four semesters. *If taken during the senior year, this class may count as 1.0 senior math-related credit and 1.0 VPAA credit.*

**MACHINE TECHNOLOGY 1 & 2**

1 year  P: Metals & Machine  9-10-11-12

In this elective course, student with experience in CAD and Algebra are suggested prerequisites. The students will have the opportunities to work with hand tools, machines such as Vertical Mill, Lathe, and Drill Press. In addition, precision measurement and layout are demonstrated and applied to all projects. These areas are used to develop, design, and manufacture the student's own tools. Advanced level projects could include but not limited building clamps, vises, and other tools/ tool sets. Skill sets, standardized projects, and formal tests are required for assessment. *This course will exercise the National Institute of Metalworking Skills certification process for Safety, Measurement, and Manual Machining for entry level qualification and future employment.* Safety Glasses and or optical glasses with side shields, appropriate clothing, along with proper foot attire are also required for this course. *If taken during the senior year, this class may count as the senior math-related credit.*

**METAL & MACHINE TECHNOLOGY**

1 semester  P: None  9-10-11-12

Metal & Machine Technology will provide the student with skills to use machine tools and metals to help prepare them for a career in manufacturing as an engineer or production person. *If taken during the senior year, this class may count as 1/2 senior math-related credit.*

**TECHNICAL LIVING SKILLS**

1 semester  P: None  9-10-11-12

Recommendations: Valid Michigan Driver’s License, access to an automobile for use in the laboratory

Every teenager wants to have his or her own car and it’s the American Dream to own your own home. In this class students will learn to help maintain both of these “dreams.” Students will discover the hidden costs of buying and owning a vehicle and will learn some of the basic skills to maintain that vehicle. When it comes to our homes, this course will help you learn some of the basic construction techniques used in house construction and skills to help maintain a home. *If taken during the senior year this class may count as 1/2 senior math-related credit.*

**WELDING AND FABRICATION 1, 2, 3, 4, 5, & 6.**

1 semester per section  P: “B- or better previous semester”  9-10-11-12

Semester Breakdown

1 - SMAW, OFC, PAC, & Safety Exam  
2 - SMAW Qual. Testing, GMAW, SMAW Exam
3 - GMAW Qual Testing, FCAW, GMAW Exam  
4 - GTAW Qual. Testing, GTAW Exam, Weld Symbols Exam
5 - Weld Qual Retakes, Cutting Qual. Test & Exam  
6 - Capstone Project & Final Exams

This is a Certification process course with American Welding Society Sense Entry Level Welder curriculum. The content includes all welding and cutting processes that are expected with the AWS Sense curriculum. Much time is spent on practicing and developing quality welding techniques. Safety is stressed with welding labs which must be completed to pass the class and are the major part of qualification for AWS. Online exams include Safety and all processes exams with AWS Entry Level welder qualification process. Articulation and Transfer of AWS works is accepted at Montcalm Community College to complete the AWS Welding Certification and Degree if desired. *If taken during the senior year, this class may count as 1/2 senior math-related credit.*
Everyone wants a place that they can call their own. This includes an apartment or house filled with furniture, and what would be better than furniture that you built yourself? This course helps students get a jump start with the task of learning the skills necessary to create furniture for that house or apartment. Students who take this course will learn how to safely use shop machinery, draw plans, build and finish a piece of furniture. They will also learn many different skills and techniques when working with wood. All students must pass a safety test before using the machines and will be required to pay for the individual required projects that they choose to construct. If taken during the senior year, this class may count as 1/2 senior math-related credit.

**WOODWORKING I**
1 semester  P: None  9-10-11-12

Technology

The following classes count toward the Visual, Performing and Applied Arts (VPAA) requirement

ADVANCED VIDEO PRODUCTION
1 Semester  P: “C” or better in Introduction to Video Production & Instruction Approval  9-10-11-12

This course is designed to give students an in-depth approach to the artistic and technical aspects of filmmaking. Being the key course of the program, students in Advanced Video Productions (AVP) will analyze classic and current film to discover historically relevant and currently trending film techniques. AVP is a project based course, and students will be expected to work diligently outside of class in order to finish several short form films. Projects for the course include: Short Films, Documentaries, TV Pilot, Scene Remakes, etc. Students in this course must obtain a B or higher in Video Production to move forward in the program. Students who do not receive a B may retake the course one additional time. Failure to obtain a B twice will result in inability to continue with the program.

**CAD 1: SOLID MODELING & DETAIL DRAWINGS**
1 semester  P: None, (Geometry recommended)  9-10-11-12

Computer-aided design (CAD) is the starting point for every product manufactured today. This is an exploration class where students will learn to design products in several computer programs, with an emphasis on environmentally friendly products. The class includes introduction CAD-related career options. If taken during the senior year, this class may count as ½ senior math-related credit.

**CAD 2: ENGINEERING BASICS & PORTFOLIO DEVELOPMENT**
1 semester  P: “C+” or better in CAD 1  9-10-11-12

Good part design in a CAD system becomes more important as the parts being designed get more complex. Students in CAD 2 focus on good design intent while learning the details of assembling parts into machines, fastening techniques and detailing part and assembly drawings. A portfolio will be started designing your first CAPSTONE Project. If taken during the senior year, this class may count as 1/2 senior math-related credit.

**CAD 3: SOLIDWORKS ASSOCIATE CERTIFICATION & PORTFOLIO DEVELOPMENT**
1 semester  P: “C+” or better in CAD 2  10-11-12

CAD 3 will introduce the student to the SolidWorks Certification Process to become a Certified SolidWorks Associate and Professional. In addition, the student’s portfolio will be continued with designing a second CAPSTONE Project. If taken during the senior year this class may count as 1/2 senior math-related credit.

**CAD Independent Study: SOLIDWORKS PROFESSIONAL CERTIFICATION & PORTFOLIO DEVELOPMENT**
1 semester  P: “C+” or better in CAD 3  10-11-12

CAD 3 will introduce the student to the SolidWorks Certification Process to become a Certified SolidWorks Professional. In addition, the student’s portfolio will be continued designing your third CAPSTONE Project. If taken during the senior year this class may count as 1/2 senior math-related credit.
INTRO TO NETWORKING
1 semester         P: none         9-10-11-12
CCNA R&S: Introduction to Networks (ITN) covers networking architecture, structure, and functions. The course introduces the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations to provide a foundation for the curriculum.
By the end of the course, students will be able to:
- Explain network technologies.
- Explain how devices access local and remote network resources.
- Describe router hardware.
- Explain how switching operates in a small to medium-sized business network.
- Design an IP addressing scheme to provide network connectivity for a small to medium-sized business network.
- Configure initial settings on a network device.
- Implement basic network connectivity between devices.
- Configure monitoring tools available for small to medium-sized business networks.

IT ESSENTIALS
1 semester         P: none         9-10-11-12
Imagine building a computer then connecting it securely to a network. This exciting first step could lead to a rewarding IT career. Because a sure way to excel—no matter which area of IT you choose—is to learn the right computer fundamentals. IT Essentials covers this as well as shares the career skills needed for entry-level IT jobs. Plus, you’ll enjoy working with Cisco’s Networking Academy’s advanced simulation tools and having multiple hands-on labs to really hone your troubleshooting skills and immediately practice what you learn! No prerequisites or computer knowledge required.

STUDIO PRODUCTION
1 year         P: “B” or higher in Advanced Video Production         10-11-12
It will be the responsibility of the Studio Production team to research, film, edit, and produce daily announcements and news for the school. Students in SP will also be tasked with occasionally crafting video for District use. Students in this course must obtain a B or higher in Video Production and Advanced Video Production to move forward in the program. Students who do not receive a B may retake the course one additional time. Failure to obtain a B twice will result in inability to continue in the program.

VIDEO PRODUCTION
1 semester         P: None         9- 10-11-12
This course is designed to introduce students to the world of video production and to train them for a future in the program. Students will learn the basics of camera anatomy, mechanics, composition, lighting, effects, editing software, script writing, storyboards, etc. This course is lecture/project based for the first nine weeks of the semester and purely project based for the second nine weeks. Projects in the course include “YouTube” style videos, advertisement parodies, green screen work, PSA’s, short films, and more. Students must obtain a C or higher to advance in the program. This course may be retaken once if students fail to obtain a C.

YEARBOOK/NEWSPAPER
1 semester         P: None         9-10-11-12
In this class, you will be creating and collaborating to make the monthly Jacket Buzz insert in The Daily News and the Greenville High School Yearbook. You will create your own pages for the yearbook and write articles for the newspaper. You will use Google tools and the Wallsworth yearbook software to collect information, write and design your pages. Most of your homework will be attending school events and taking pictures.
FRENCH I
1 year  P: NONE  9-10-11-12
This class introduces students to the French language and opportunities to use it for both work and pleasure in the future. Survival in a French-speaking country is the focus. Course work satisfies college recommendations for one year of high school world language study. This course focuses on developing reading, writing, listening and speaking proficiency along with cultural and career awareness.

FRENCH II
1 year  P: French I  9-10-11-12
This class is designed to build on skills from French I and guides students to communication on a more personal level. Course work satisfies college recommendations for a second year of high school world language study. This course focuses on increasing reading, writing, listening and speaking proficiency along with cultural and career awareness.

FRENCH III
1 year  P: “C” or better in French II  9-10-11-12
This class is designed to build on skills from French I and II along with expanding into more interpretative reading and writing skills. Students will use the text as well as supplemental authentic materials. Advanced sentence structure patterns enhance the ability to communicate and prepare students to meet the demands of a 2nd year of college French class work. This course focuses on increasing reading, writing, listening and speaking proficiency along with cultural and career awareness.

FRENCH IV
1 year  P: “C” or better in French III & instructor approval  10-11-12
This class builds on skills from French I, II and III. Students at this level work more independently to develop their language proficiency and to explore more in-depth career options in all Career Pathways that can be combined with French. This course focuses on increasing reading, writing, listening and speaking proficiency along with cultural and career awareness. This class will include a virtual learning component.

FRENCH V
1 year  P: “C” or better in French IV & instructor approval  10-11-12
This pre AP class prepares students for AP French online and is typically offered online with an on site mentor.

AP FRENCH ONLINE
1 year  P: “C” or better in French V & instructor approval  12
This online class prepares students for the AP French Language Exam. Students will have a French speaking on site mentor.

SPANISH I
1 year  P: None  9-10-11-12
This class introduces students to the Spanish language and opportunities to use it for both work and pleasure in the future. Survival in a Spanish-speaking country is the focus. Course work satisfies college recommendations for one year of world language study. Memorization is an essential skill and students are graded on a mixture of speaking, reading, and writing skills which include correct pronunciation and spelling.

SPANISH II
1 year  P “C” or better in Spanish I  9-10-11-12
Food, celebrations, art, and music: Spanish II uses authentic situations and scenarios to help students with communication skills. Students are exposed to culture, history, and geography as well as vocabulary and grammar. Builds upon Spanish I knowledge to help student navigate real-world situations.
SPANISH III
1 year  P: “C” or better in Spanish II  9-10-11-12
Vacations, celebrations, sports, art, and foods are topics focused on in Spanish III. Students will use project based learning activities to strengthen their communication skills in reading, writing, speaking, and listening. Authentic materials and activities will prepare students for real world situations as well as college preparation.

SPANISH IV
1 year  P: “C” or better in Spanish III & instructor approval  10-11-12
Students will explore topics such as: Personal and public identities, families and communities, beauty & aesthetics, science and technology, and global challenges. Class will use project-based learning that focuses on authentic application. Online resources and applications will be used to facilitate the class. This advanced class is designed to increase proficiency and cultural awareness. Serves as a college preparation class as well as Pre-AP Spanish course.

SPANISH V
1 year  P: “C” or better in Spanish IV & instructor approval  10, 11-12
Students will continue to explore topics such as: Personal and public identities, families and communities, beauty & aesthetics, science and technology, and global challenges. Class will use project-based learning that focuses on authentic application. Online resources and applications will be used to facilitate the class. This advanced class is designed to increase proficiency and cultural awareness. Serves as a college preparation class as well as Pre-AP Spanish course.

AP SPANISH ONLINE
1 year  P: “C” or better in Spanish V & instructor approval  12
This online class prepares students for the AP Spanish Language Exam. Students will have a Spanish speaking on site mentor.
Course Requests Practice Grid

Below is a practice grid. Write (in pencil) the classes you want to take next year.

All 9th & 10th graders must take English, Math, Science, and Social Studies. Write in year-long classes as 2 semesters. Math and English are required in 11th and 12th grade; Science is required for 9th - 11th grade.

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
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<tbody>
<tr>
<td>Course Name</td>
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<td>6</td>
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</table>

Alternates are classes you want if your first choice electives are not available. You may end up in these classes, so choose carefully.

Alternates for elective classes:

1. ________________________________ 3. ________________________________
2. ________________________________ 4. ________________________________
### GHS Credit Audit Form - Class of 2020 and 2021

#### GHS Graduation Requirements

<table>
<thead>
<tr>
<th>Credits</th>
<th>Subject</th>
<th>English 9</th>
<th>English 10</th>
<th>English 11</th>
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**Total: 21**

**Key:**
- .50 = Semester class
- Passed = Credits this semester
- Currently taking = Credits at the end of year
- Star = Credits needed to graduate

Each box is worth .50 of a required class

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### GHS Credit Audit Form - Class of 2022 and beyond

#### GHS Graduation Requirements

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<th>Credits</th>
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<th>English 9</th>
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</tbody>
</table>

**Total: 21**

**Key:**
- .50 = Semester class
- Passed = Credits this semester
- Currently taking = Credits at the end of year
- Star = Credits needed to graduate

Each box is worth .50 of a required class
# GHS Co-curricular Activities 2019 - 2020

## ACTIVITIES

<table>
<thead>
<tr>
<th>FALL SPORTS</th>
<th>WINTER SPORTS</th>
<th>SPRING SPORTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTIVITIES:</td>
<td></td>
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</tr>
<tr>
<td>ART CLUB – Ms. Peterson &amp; Mrs. Sink</td>
<td>CROSS COUNTRY – Girls</td>
<td>BOYS BASKETBALL – Varsity</td>
</tr>
<tr>
<td>BOOK CLUB – Mrs. Armock</td>
<td>CROSS COUNTRY – Boys</td>
<td>Varsity Basketball – Varsity</td>
</tr>
<tr>
<td>COLLEGE AMBASSADORS - Ms. Shrader</td>
<td>CROSS COUNTRY – Freshman</td>
<td>BASEBALL – Junior Varsity</td>
</tr>
<tr>
<td>CULTURAL &amp; DIVERSITY CLUB - Ms. Heintz</td>
<td>Football – Varsity</td>
<td>Varsity Baseball – Junior Varsity</td>
</tr>
<tr>
<td>DECA – Mrs. Roney</td>
<td>Football – Junior Varsity</td>
<td>Freshman Baseball – Freshman</td>
</tr>
<tr>
<td>DRAMA CLUB- Mrs. Willard</td>
<td>Bowling – Girls</td>
<td>BOYS GOLF – Varsity</td>
</tr>
<tr>
<td>EQUESTRIAN TEAM – Mrs. Croy</td>
<td>GIRLS GOLF – Varsity</td>
<td>GIRLS BASKETBALL – JV (club)</td>
</tr>
<tr>
<td>FRENCH CLUB – Mrs. Stephenson</td>
<td>GIRLS GOLF – Junior Varsity</td>
<td>GIRLS BASKETBALL – Junior Varsity</td>
</tr>
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<td>GAY/STRAIGHT ALLIANCE CLUB- Mr. Wilson, Ms. Heintz &amp; Mr Rasmussen</td>
<td>Freshman</td>
<td>GIRLS GOLF – Junior Varsity</td>
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<td>GREENVILLE YOUTH ADVISORY COUNCIL -Mrs. Stephenson</td>
<td>Football – Freshman</td>
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<td>HONK – TBD</td>
<td>LGBT – TBD</td>
<td>GIRLS GOLF – Freshman</td>
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<td>IMPROV CLUB - Ms. VanOrman</td>
<td>Football – Varsity</td>
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<td>INTERACT CLUB (Rotary) - Mrs. Stafford</td>
<td>Football – Junior Varsity</td>
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<td>LINK CREW - Mrs. VanOrman</td>
<td>Football – Freshman</td>
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<tr>
<td>LOTUS PROJECT - Mrs. Paras</td>
<td>Football – JV (club)</td>
<td>GIRLS GOLF – Junior Varsity</td>
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<tr>
<td>NATIONAL HONOR SOCIETY – Mrs. Armock &amp; Ms. Cooper</td>
<td>Football – Freshman (club)</td>
<td>GIRLS GOLF – Junior Varsity</td>
</tr>
<tr>
<td>ODYSSEY OF THE MIND -</td>
<td>Football – Varsity</td>
<td>GIRLS GOLF – Junior Varsity</td>
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<td>ROBOTICS CLUB - Mr. Claude Johnson</td>
<td>Football – Junior Varsity</td>
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<td>SADD – Mr. Claude Johnson</td>
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<td>SCIENCE OLYMPIAD – Mrs. LaLonde</td>
<td>Football – Junior Varsity</td>
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<td>SPANISH CLUB - Mrs. Paulsen/Mrs. DeWind</td>
<td>Football – Junior Varsity</td>
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<td>SPECIAL OLYMPICS - Mrs. Craig</td>
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<td>STAGE CREW - Mr. Chapman</td>
<td>Football – Junior Varsity</td>
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<td>STUDENT COUNCIL - Mrs. DeWind &amp; Mrs. Phelps</td>
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<td>WRITING CLUB- Ms. Baniukaitis</td>
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<td>YELLOW JACKET THEATER - Mr. Chapman &amp; Mrs. Willard</td>
<td>Football – Freshman</td>
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<tr>
<td>YOUNG AMERICANS FOR LIBERTY - Mr. Tharp</td>
<td>Football – Freshman</td>
<td>GIRLS GOLF – Junior Varsity</td>
</tr>
</tbody>
</table>

### BAND
- Jazz Band – Mr. Ayres
- Symphonic Band – Mrs. Gould
- Marching Band – Mrs. Gould
- JV Band - Mrs. Gould

### CHOIR
- Men’s Ensemble – Mr. Samson
- Women's Ensemble – Mr. Samson
- Concert Choir – Mr. Samson
- Village Green Singers – Mr. Samson

**MIAAA Exemplary Athletic Program**
*Credit Classes*
NOTICE OF NONDISCRIMINATION POLICY

It is the policy of Greenville Public Schools that no person shall be denied, on the basis of race, color, national origin, sex, age, religion or disability, admission or access to or treatment or employment in any of its programs, activities or policies.

Any questions concerning Title VI, Title IX or the ADA, should be directed to:
Assistant Superintendent
Central Administration Office
Greenville Public Schools
Greenville, Michigan 48838
(616) 754-3686

Any person having inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to:
Principal
Greenville High School
Greenville, Michigan 48838
(616) 754-3681