January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) provides key information on the 2018-19 educational progress for the Greenville Public Schools district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Blaszczynski, Chief Academic Officer, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://goo.gl/S5hijS or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**
- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**MISSION STATEMENT**
As a cooperating partner of the community, Greenville Public Schools will assure all students the education necessary to participate as responsible citizens in an ever-changing world.

*We are an equal opportunity provider.*
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Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baldwin Heights Elementary</td>
<td>No Label School</td>
<td>MTSS and Core Reading Program DK-3</td>
</tr>
<tr>
<td>Cedar Crest Elementary</td>
<td>No Label School</td>
<td>MTSS and Core Reading Program DK-3</td>
</tr>
<tr>
<td>Lincoln Heights Elementary</td>
<td>No Label School</td>
<td>MTSS and Core Reading Program DK-3</td>
</tr>
<tr>
<td>Walnut Hills Elementary</td>
<td>No Label School</td>
<td>MTSS and Core Reading Program K-3</td>
</tr>
<tr>
<td>Greenville Middle School</td>
<td>No Label School</td>
<td>MTSS, Instructional Coaching Math Literacy</td>
</tr>
<tr>
<td>Greenville High School</td>
<td>No Label School</td>
<td>MTSS</td>
</tr>
<tr>
<td>Satterlee</td>
<td>No Label School</td>
<td>MTSS</td>
</tr>
</tbody>
</table>

Educational excellence is valued in Greenville. We wish to thank our parents and community stakeholders for the many contributions they make to our public schools. We are committed to bringing the bottom 30% on just as steep a trajectory as our top 30%, and will make sure to customize instruction for all. Our staff care greatly about student achievement, and we will all work together to assure all students the education necessary to participate as responsible citizens in an ever-changing world. We continue to implement MTSS this coming year K-12 as well as Professional Learning Communities. One notable achievement is our continued NCA Accreditation district wide.

Sincerely,

Michelle Blaszczynski
Assistant Superintendent