Curriculum Guide

As a cooperating partner of the community, Greenville Public Schools will assure all students the education necessary to participate as responsible citizens in an ever-changing world.

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ELA

Foundational Skills
• Follow words from left to right, top to bottom, and page by page
• Recognize and name all upper and lowercase letters of the alphabet
• Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the sound or many of the most frequent sounds for each consonant
• Read common high-frequency words by sight

Reading: Informational
• With prompting and support, identify the main topic and retell key details of a text
• With prompting and support, identify basic similarities in and differences between two texts on the same topic

Reading: Literature
• With prompting and support, ask and answer questions about key details in a text
• With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories

Reading: Independent Text Level
• Current Independent Text Level

Writing
• Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
• With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed
• With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question

MATH

Counting & Cardinality
• Count to 100 by ones and tens
• Count forward beginning from a given number other than one
• Understand that the last number said tells the number of objects counted
• Count to answer “how many?” questions about as many as 20 objects
• Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
• Compare two numbers between 1 and 10 presented as written numerals
Geometry
• Identify shapes as two-dimensional or three-dimensional
• Analyze and compare two- and three-dimensional shapes, using informal language to describe their similarities, difference, parts and other attributes
• Compose simple shapes to form larger shapes

Measurement & Data
• Classify objects into given categories; count the number of objects in each category and sort the categories by count

Operations & Algebraic Thinking
• Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions or equations
• Decompose numbers less than or equal to 10 into pairs in more than one way
• For any number from 1 to 9, find the number that makes 10 when added to a given number
• Fluently add and subtract within 5

Life Science
• Classify living and non-living things

Physical Science
• Describe the position of an object in relation to those around it
• Demonstrate and observe forces in motion

SOCIAL STUDIES

Civics and Government
• Identify the flag as an important symbol

Geography
• Describe human wants and needs

History
• Distinguish between yesterday, today, and tomorrow

EMPLOYABILITY
• Accept individual accountability
• Show persistent effort
• Listen actively, respond, and ask questions
• Complete assignments in a timely manner
• Work collaboratively in groups of various sizes
• Consider information and ideas of others
• Respect authority in classroom and school
• Be responsible for self, materials, and belongings
• Demonstrate self-control

SCIENCE

Earth and Space Science
• Know that living things have basic needs
GRADE 1

ELA

Foundational Skills
• Orally produce single-syllable words by blending sounds, including consonant blends
• Recognize and read grade-appropriate irregularly spelled words
• Use text to confirm or self-correct word recognition and understanding, rereading as necessary

Reading: Informational
• Identify the main topic and retell key details of a text
• Know and use various text features to locate key facts or information in a text
• Identify basic similarities in and differences between two texts on the same topic

Reading: Literature
• Ask and answer questions about key details in a text
• Identify who is telling the story at various points in a text
• Compare and contrast the adventures and experiences of characters in stories

Reading: Independent Text Level
• Current Independent Text Level

Writing
• Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

• With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed
• With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question

MATH

Geometry
• Distinguish defining attributes versus non-defining attributes

Measurement & Data
• Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many less are in one category than in another

Numbers & Operations in Base Ten
• Count to 120, starting at any number less than 120
• Read and write numerals and represent a number of objects with a written numeral up to 120
• Understand that the two digits of a two-digit number represent amounts of tens and ones
• Compare two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <

Operations & Algebraic Thinking
• Use addition within 20 to solve word problems involving situations of adding to, putting together, and comparing, with unknowns in all positions
• Use subtraction within 20 to solve word problems involving situations of taking from, taking apart, and comparing, with unknowns in all positions
• Demonstrate fluency for addition within 10
• Demonstrate fluency for subtraction within 10

SCIENCE

Earth and Space Science
• Identify the sun as the most important source of heat which warms the land, air and water of the Earth
• Describe and compare weather related to the four seasons
• Identify characteristics of severe weather and precautions for human safety

Life Science
• Identify characteristics that are passed on from parents to their young

Physical Science
• Know that water takes the shape of its container as a liquid and keeps its own shape as a solid

• Identify materials that are attracted by magnets

SOCIAL STUDIES

Civics and Government
• Describe responsibilities people have at home and school

Economics
• Distinguish between producers and consumers of goods

Geography
• Construct a simple aerial map of the classroom

History
• Compare current home and school life to that of the past

EMPLOYABILITY

• Accept individual accountability
• Show persistent effort
• Listen actively, respond, and ask questions
• Complete assignments in a timely manner
• Work collaboratively in groups of various sizes
• Consider information and ideas of others
• Respect authority in classroom and school
• Be responsible for self, materials, and belongings
• Demonstrate self-control
ELA

Foundational Skills
• Use text to confirm or self-correct word recognition and understanding, rereading as necessary

Reading: Informational
• Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text
• Know and use various text features to locate key facts or information in a text efficiently
• Compare and contrast the most important points presented by two texts on the same topic

Reading: Literature
• Ask and answer questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text
• Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
• Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of characters, setting, or plot

Reading: Independent Text Level
• Current Independent Text Level

Writing
• Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
• With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing
• Recall information from experiences or gather information from provided sources to answer a question

MATH

Geometry
• Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc.

Measurement & Data
• Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen
• Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
• Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies
GRADE 2

**Numbers & Operations in Base Ten**
- Skip-count by 5s, 10s, and 100s
- Fluently add within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- Fluently subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- Add within 1000, using concrete models or drawings
- Subtract within 1000, using concrete models or drawings

**Operations & Algebraic Thinking**
- Use addition within 100 to solve one- and two-step word problems involving situations of adding to, putting together, and comparing, with unknowns in all positions
- Use subtraction within 100 to solve one- and two-step word problems involving situations of taking from, taking apart, and comparing, with unknowns in all positions
- Fluently add within 20 using mental strategies
- Fluently subtract within 20 using mental strategies

**SCIENCE**

**Earth and Space Science**
- Describe the major bodies of water and landforms
- Describe how water flows downhill and pools to form bodies of water
- Identify sources of water
- Identify properties of water as a solid and liquid

**Life Science**
- Identify the needs of plants
- Describe the life cycle of flowering plants

**Physical Science**
- Describe properties of objects
- Identify tools for measuring length, volume, and mass

**Social Studies**

**Economics**
- Distinguish between wants, needs, goods, and services

**Geography**
- Recognize that our local community is part of a larger region

**History**
- Describe changes in the community over time

**EMPLOYABILITY**
- Accept individual accountability
- Show persistent effort
- Listen actively, respond, and ask questions
- Complete assignments in a timely manner
- Work collaboratively in groups of various sizes
- Consider information and ideas of others
- Respect authority in classroom and school
- Be responsible for self, materials, and belongings
- Demonstrate self-control
GRADE 3

ELA

Foundational Skills
• Use text to confirm or self-correct word recognition and understanding, rereading as necessary

Reading: Informational
• Determine the main idea of a text; recount the key details and explain how they support the main idea
• Use text features and search tools to locate information relevant to a given topic efficiently
• Compare and contrast the most important points and key details presented in two texts on the same topic

Reading: Literature
• Ask and answer questions to demonstrate understanding of key details in a text, referring explicitly to the text as the basis for the answers
• Distinguish own point of view from that of the narrator or those of the characters
• Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters

Reading: Independent Text Level
• Current Independent Text Level

Writing
• Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
• With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose
• With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing

MATH

Geometry
• Partition shapes into equal areas, express the area of each part as a unit fraction of the whole

Measurement & Data
• Tell and write time to the nearest minute and measure time intervals in minutes
• Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories

Numbers & Operations - Fractions
• Recognize and generate simple equivalent fractions, explain why the fractions are equivalent
• Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers

Numbers & Operations in Base Ten
• Use place value understanding to round whole numbers to the nearest 10 or 100
• Fluently add within 1,000 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
• Fluently subtract within 1,000 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
Operations & Algebraic Thinking
• Use multiplication within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities
• Use division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities
• Solve two-step word problems using the four operations
• Identify arithmetic patterns and explain them using properties of operations

SCIENCE

Earth and Space Science
• Describe natural changes in the earth’s surface
• Describe human impact on the earth
• Recognize and describe different types of earth materials and their uses

Life Science
• Understand the function of plant parts and how they survive

Physical Science
• Identify and explain the property of sound
• Identify and explain the property of light
• Identify and explain the forces and changes in motion

SOCIAL STUDIES

Civics and Government
• Identify the three branches of Michigan’s government and distinguish between the roles of the state and local government

Economics
• Describe how Michigan’s location and natural resources influence its economic development

Geography
• Use cardinal directions to describe relative location of significant places in Michigan

History
• Recognize the three main Native American tribes of Michigan’s past and their interaction between European explorers and settlers

EMPLOYABILITY
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• Work collaboratively in groups of various sizes
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• Respect authority in classroom and school
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• Demonstrate self-control
ELA

Foundational Skills
• Use text to confirm or self-correct word recognition and understanding, rereading as necessary

Reading: Informational
• Determine the main idea of a text and explain how it is supported by key details; summarize the text
• Describe the overall structure of events, ideas, concepts, or information in a text or part of a text
• Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably

Reading: Literature
• Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
• Determine a theme from details in the text; summarize the text
• Describe in depth a character, setting, or event in a story or drama, draw on specific details in the text

Reading: Independent Text Level
• Current Independent Text Level

Writing
• Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
• Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
• With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing

• Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information

MATH

Geometry
• Draw points, lines, line segments, rays, angles (right, acute, obtuse) and perpendicular and parallel lines

Measurement & Data
• Record measurement equivalents in a two-column table
• Apply the area and perimeter formulas for rectangles in real world and mathematical problems

Numbers & Operations - Fractions
• Compare two fractions with different numerators and different denominators
• Compare two decimals to hundredths by reasoning about their size

Numbers & Operations in Base Ten
• Fluently add multi-digit whole numbers using the standard algorithm
• Fluently subtract multi-digit whole numbers using the standard algorithm
• Multiply a whole number of up to four digits by a one-digit whole number
• Multiply two two-digit numbers using equations, rectangular arrays and/or area models
• Find whole number quotients and remainders with up to four-digit dividends and one-digit divisors
Operations & Algebraic Thinking
- Find all factor pairs for a whole number in the range 1-100 and identify the multiples
- Generate a number or shape pattern that follows a given rule

SCIENCE

Earth and Space Science
- Describe the movement of the sun and moon across the sky through day/night and seasons
- Explain how fossils provide evidence of the history of the earth

Life Science
- Identify how variations in physical characteristics of organisms give them an advantage
- Explain how environmental changes produce change in the food web

Physical Science
- Compare and contrast states of matter
- Demonstrate how temperature can be increased by adding energy
- Demonstrate how electrical energy is transferred and changed through a simple circuit
- Demonstrate a magnetic field by observing patterns formed with iron fillings
- Demonstrate that magnetic objects are affected by strength and distance
- Explain how matter can change from one state to another

SOCIAL STUDIES

Civics and Government
- Explain how the principles of popular sovereignty, rule of law, checks and balances, separation of powers, and individual rights to serve to limit the powers of government
- Explain the responsibility of citizenship

Economics
- Explain how competition among buyers results in higher prices and competition among sellers
- Explain how changes in the United States economy impacts levels of employment and unemployment

Geography
- Describe ways in which the United States can be divided into different regions
- Assess the positive and negative effects of human activities on the physical environment of the United States
- Compare human and physical characteristics of a region to which Michigan belongs with those of another region in the United States

History
- Investigate the development of Michigan’s major economic activities
- Describe ideas and actions of individuals involved in the underground railroad in Michigan and the Great Lakes region

EMPLOYABILITY
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- Respect authority in classroom and school
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- Demonstrate self-control
ELA

Foundational Skills
• Use text to confirm or self-correct word recognition and understanding, rereading as necessary

Reading: Informational
• Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text
• Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts
• Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably

Reading: Literature
• Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
• Describe how a narrator’s or speaker’s point of view influences how events are described
• Compare and contrast stories in the same genre on their approaches to similar themes and topics

Reading: Independent Text Level
• Current Independent Text Level

Writing
• Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
• Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
• With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing, rewriting, or trying a new approach
• Gather relevant information from print and digital sources; summarize and paraphrase information in notes and finished work, and provide a list of sources

MATH

Geometry
• Graph points on the coordinate plane to solve real-world and mathematical problems

Measurement & Data
• Make a line plot to display a data set of measurements in fractions of a unit
• Use operations of fractions to solve information presented in line plots
• Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume

Numbers & Operations - Fractions
• Use equivalent fractions to add and subtract fractions
• Solve real world problems involving multiplication of fractions and mixed numbers

Numbers & Operations in Base Ten
• Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represent in the place to its right and 1/10 of what it represents in the place to its left
• Read, write, and compare decimals to the thousandths
• Fluently multiply multi-digit numbers using the standard algorithm
• Use equations, rectangular arrays, and/or area models to find whole number quotients
• Add, subtract, multiply and divide decimals to the hundredths
Operations & Algebraic Thinking
- Generate two numerical patterns using two given rules and form ordered pairs consisting of corresponding terms

SCIENCE

Earth and Space Science
- Explain the earth’s seasons and how they relate to the rotation and revolution within the solar system
- Design a model of the solar system that shows the relative order and scale of the plants, dwarf plants, comets and asteroids to the sun

Life Science
- Identify the general purpose of selected animal systems and how they work together to perform selected activities
- Describe how fossils provide evidence of change in the environment that could lead to species extinction
- Describe physical and behavioral characteristics of animals that help them survive in their environment
- Identify inherited and acquired traits that can be used to infer the degree of relatedness among organisms

Physical Science
- Distinguish between contact and non-contact forces
- Describe what happens when two forces act on an object
- Relate the size of change in motion to the strength of unbalanced forces and the mass of the object

SOCIAL STUDIES

History Era 1: Beginning to 1620
- Describe the lift of people living in North American before European exploration
- Identify the causes and consequences of European exploration and colonization

History Era 2: Colonization and Settlement
- Compare the regional settlement patterns and significant developments in the colonies
- Describe the lives of people living in western Africa prior to the 16th century
- Analyze the development of the slave system and its impact on the life of Africans
- Distinguish among and explain the reasons for regional differences in colonial America

History Era 3: Revolution and the New Nation
- Explain some of the challenges faced by the new nation under the Article of Confederation and analyze the development of the constitution as a new plan for governing
- Identify the major reasons for and consequences of the American Revolution
- Understand the development of a new government and a new constitution

EMPLOYABILITY
- Accept individual accountability
- Show persistent effort
- Listen actively, respond, and ask questions
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- Work collaboratively in groups of various sizes
- Consider information and ideas of others
- Respect authority in classroom and school
- Be responsible for self, materials, and belongings
- Demonstrate self-control
6th Grade Core Academics
English Language Arts 6
Math 6
Science 6
Social Studies 6
Physical Education 6

6th Grade Encore Opportunities
Band 6
Choir 6
Orchestra 6
Creative Endeavors
Innovative Solutions
Intro to Art
Advanced Art
Modern Technology
Chinese 1
Power Math
Power ELA
Problem Solving

7th Grade Core Academics
English & Language Arts 7
Math 7
Science 7
Social Studies 7
Physical Education 7

7th Grade Encore Opportunities
Band 7
Choir 7
Orchestra 7
Creative Endeavors
Innovative Solutions
Advanced Art
Modern Technology
Intro Engineering
Architectural Engineering
Physical Engineering
Problem Solving
Chinese 1
French 1
Spanish 1
Power ELA
Power Math

8th Grade Core Academics
English & Language Arts 8
Math 8
Science 8
Social Studies 8
21st Century Health

8th Grade Encore Opportunities
Band 8
Choir 8
Orchestra 8
Creative Endeavors
Innovative Solutions
Advanced Art
Modern Technology
Intro Engineering
Architectural Engineering
Physical Engineering
Problem Solving
Chinese 1
French 1
Spanish 1
Chinese 2
French 2
Spanish 2
Power ELA
Power Math
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<td>Music Theory</td>
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Some courses above available in blended format. Online courses available through Michigan Online Catalog at MiCourses.org.