Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Cedar Crest Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keisha Peters, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/6dVJWu, or you may review a copy in the main office at your child’s school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

We are proud to announce that Cedar Crest was not given one of the above definitions. Although though the state has not issued a label for a need of improvement, we strive to continue to improve our student achievement and have self identified an area to focus improvement on in the future. In 2016-17 our students with disabilities underperformed compared to our students without disabilities. There was a performance difference of over twenty percent between these two student populations. The staff at Cedar Crest Elementary has started engaging in the PLC process to ensure collective ownership of all students in our building.

The staff at Cedar Crest Elementary are committed to working collaboratively with all stakeholders to ensure academic excellence for all students. Through our school improvement process, our stakeholders identify areas of strength as well as areas of focus. Based on achievement data at Cedar Crest, our focus is on designing our instruction to teach all critical grade level standards to mastery, for all students; this work is taking place through Professional

MISSION STATEMENT

As a cooperating partner of the community, Greenville Public Schools will assure all students the education necessary to participate as responsible citizens in an ever-changing world.

We are an equal opportunity provider.
Learning Communities. At Cedar Crest Elementary, we believe that each child is unique in his/her learning needs, and our goal is for each child to reach his or her fullest potential.

Sincerely,

Keisha Peters  
Principal, Cedar Crest Elementary  
Greenville Public Schools  
petersk@gpsmi.us  
Phone: 616.754.3641

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