Thank You!

Greenville Public Schools hosted an Elementary Bond Open House for the public on September 17th to showcase renovations in the four elementary schools. Highlights included renovated Media Centers (including breakout rooms), new classroom furniture, technology and parent drop-off areas! Thank you Greenville community for your continued support of GPS!

Security and Safety Upgrades

In 2017, the Greenville community approved a bond that included over $1 million in security upgrades. In 2018, Greenville Public Schools received an additional $179,000 from a Michigan State Police School Safety Grant. Through the generous support of our community and the MSP grant, GPS has been able to make many improvements in the area of safety and security across the district.

- New Public Safety Radio Antenna at GHS
- New Directional Signage
- New Parent and Bus Drop-Off/Pick-Up Areas
- Additional Parking at all GPS Elementary Buildings
- Update Infrastructure System
- Security Film on Entrance Windows
- Update Security Camera Monitoring Software/Server
- Add 50 New Security Cameras at all GPS Elementary Buildings
- New Panels to View Security Camera Footage
- Update All Phones for Building Visitor Entry
- Additional Key Card Access Points at three (3) Elementary Buildings
- Update Entry Access Software/Server
- Upgrade Office Security Systems

Keeping students and staff safe continues to be our number one priority. Additional safety and security upgrades for the middle and high schools will be completed in the next few years as we enter into the next phase of the bond projects.

High Tech Skills Developing at GHS’s Cisco Networking Academy

Marc Nelson, GHS CAD & Cisco Instructor

The demand for skilled labor in Michigan continues to rise. In May 2019, Lt. Governor Gilchrist announced a $1 million ad campaign to raise awareness of Michigan’s skilled workers gap. Gilchrist told stakeholders in the Lansing area that the state needs to train workers to fill 545,000 jobs by 2026 (Malachi Barrett/Mlive.com). Information technology careers are in high demand right here in West Michigan and across the state with the need for highly-trained employees increasing yearly. The state of Michigan’s Career Outlook (mml.org) forecasts about 3,000 new job opportunities each year in Michigan through 2026. These high-demand, high-tech careers support industries, businesses, health care, education, government information management, communications, security and operation.

Greenville Public Schools is investing in Career and Technical Education (CTE) programming to meet this demand and prepare our students for skilled labor opportunities. CTE programs offer students the career preparation opportunities in high-demand occupations as part of their high school experience. The growing field of IT professionals is an area in need of skilled labor. To help meet this demand, our high school has opened a Cisco Networking Academy offering two classes for students to explore career opportunities in the information technology career field. A leader in the networking and IT field, Cisco has developed the Cisco Networking Academy to deliver high-quality, industry-specific training to prepare students for highly-skilled, high-demand IT careers. GPS students who enroll in the Cisco offerings will receive high-quality learning experiences from a leading industry program.

- The Intro to Networks course prepares students for Cisco’s Certified Entry Networking Technician (CCENT) certification. GHS students will learn about and have hands-on experiences with a variety of network structures while experiencing installation, operation, troubleshooting and securing small networks. CCENT certification opens the opportunity for students to gain entry-level jobs in network support while building a solid foundation for continuing experiences in computer information technologies and support.

- The IT Essentials course provides students with the opportunity to explore the fundamentals of computer systems and devices through building and troubleshooting a wide variety of computer systems. Focused on end-user devices and support, students will experience building, servicing and supporting users and devices to prepare for entry-level IT support jobs. Both IT Essentials and Intro to Network provide theory and hands-on learning experience in state-of-the-art learning experiences simulating IT and network structures.

This is the first year for the Cisco Networking Academy at GHS, and we currently have 52 students enrolled. As the instructor of the classes, I am excited to be part of the program development from its onset. As the program continues to develop, look for continued opportunities for students to develop skills in other IT high-demand fields such as programming, robotics, security and Internet of Things. Our intent is to become a local and regional leader in providing high-tech career training for high school students.
BRIGHT FUTURES

Amanda Butler, GPS K-12 Career Advisor

Career demands have shifted. Skilled trades are in demand and employers are searching to fill positions across our community and state. Greenville Public Schools recognized this change and, as a result, expanded the role of our Career Advisor to serve all grade levels across the district. With this expansion, students will have access to career exploration at earlier ages and throughout their entire educational journey at GPS.

At the elementary level the focus is awareness. Students will identify the role of community helpers. They (students) will define their interests and link them to career paths. Throughout middle school students will explore career choices through integrated classroom lessons. They will also start an Educational Development Plan (EDP) to compare career options. This will allow students to understand the skills and education required for each career. Throughout middle school and high school students will have opportunities to participate in career-related trips, experiences and workshops to develop their post-secondary vision. At the high school level the focus is preparation. Students will continue to develop their EDP and narrow down their career choices. Students will build professional skills through integrated curriculum, job-shadowing experiences and guest speakers. This will prepare them to enter the work force, receive post-secondary training or attend a skill-trade school or college.

There are endless career possibilities, and it is our goal to find the best fit for each student! We believe in preparing students to be productive and successful adults in any career path they choose and we are looking forward to opening up more opportunities for our students!

TRUTHS ABOUT VAPING

GPS Vaping Prevention Task Force

Vaping has reached epidemic proportions among school youth. Sadly, there are weekly reports of youth across our nation who have been hospitalized in critical condition or even suffered fatalities due to vaping and subsequent respiratory disease. Advertisers present vaping as harmless and safe - a good alternative to tobacco products. Vaping is not harmless, nor is it safe or a good alternative to tobacco use. Greenville Public Schools values the health and welfare of our students and takes vaping very seriously. Here is some important information we want to share with our families:

• It is illegal for anyone under 18 to purchase, possess or use vaping devices in Michigan.
• Using or possessing vaping devices at school violates GPS policy.
• Strict enforcement of this policy exists at all our schools, including loss of privileges and suspension.
• Vaping devices will be confiscated and destroyed, they will not be returned.
• For students apprehended with vaping devices and/or caught vaping, an educational opportunity will be offered, which could reduce suspension time.

We strongly encourage parents to educate their children on the current vaping health concerns, new Michigan law and school policy. Commit to be a vape-free family this school year.

If you would like more information on vaping, please contact Teryn Train, Community Health Educator for Spectrum Health United Lifestyles, at teryn.train@spectrumhealth.org or 816.225.6071.

DISCOVER MANUFACTURING

Penny Dora, MAISD Director of Communications

The first Friday of October is known as National Manufacturing Day throughout the United States. During the month of October, middle and high school students across West Michigan participate in Discover Manufacturing, a multiple-day event celebrating modern manufacturing. The event is intended to promote careers in manufacturing and the wide variety of skilled trades found within these companies.

This year, 16 companies welcomed almost 400 students into their facilities during the week of October 7. Of those 400 students, nearly 150 of them were middle and high school students from Greenville Public Schools. Additionally, another 250 seniors at Greenville High School were involved in a career awareness and exploration day on October 18.

Since 2015, Discover Manufacturing Week has been organized in Montcalm County through the collaborative partnership of West Michigan Works, The Right Place, Montcalm Economic Alliance, Daily News, Greenville Area Chamber of Commerce, Montcalm Community College, Montcalm Area ISD, and the seven local school districts in Montcalm County.

Manufacturers featured this year were Aggressive Tooling, Aquest Machining, Byrnie Electrical, Dicastal, Flex Cable, Greenville Tool & Die, K & B Tool & Machine, Lakeland Mills, Master Precision Molds, Mersen, Quad Graphics, Stafford Media, Steelplesh Tool, West Michigan Compoinding, Wolverine Worldwide and Wright Plastic Products.

The partnerships with our manufacturers are critical to the success of Discover Manufacturing. Allowing the students the opportunity to explore careers in manufacturing opens a whole new world where the expertise and precision of skilled trades are in high demand.

MAKING ACADEMIC STRIDES

Michelle Blaszczynski, Assistant Superintendent

Student achievement results have shown steady progress over the last five (5) years with a positive upward trend. It is because of the investment by educators in first best instruction as well as partnerships with parents and relationships with students that together create these increases. The rigor of what is required academically on state of Michigan summative tests –namely M-STEP and SAT—has also intensified.

Greenville Public Schools’ student achievement results are noteworthy within Montcalm County as well as compared to the state. Greenville Public Schools’ student achievement results are noteworthy within Montcalm County as well as compared to the state.

SAT Student Achievement Data Spring 2019

<table>
<thead>
<tr>
<th>District</th>
<th>SAT Score</th>
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<tbody>
<tr>
<td>Greenville</td>
<td>970.4</td>
</tr>
<tr>
<td>Carson City – Crystal</td>
<td>965.3</td>
</tr>
<tr>
<td>Central Montcalm</td>
<td>960.6</td>
</tr>
<tr>
<td>Flat River Academy</td>
<td>872.1</td>
</tr>
<tr>
<td>Lakewvie</td>
<td>960.7</td>
</tr>
<tr>
<td>Montabella</td>
<td>949.9</td>
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<tr>
<td>Early College at MCC</td>
<td>1071.6</td>
</tr>
<tr>
<td>Success Virtual</td>
<td>809.9</td>
</tr>
<tr>
<td>Tri County</td>
<td>939.6</td>
</tr>
<tr>
<td>Vestaburg</td>
<td>938.2</td>
</tr>
<tr>
<td>MAISD (overall)</td>
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</table>

MAISD GPS State KISD

M-STEP Student Achievement Data Spring 2019

<table>
<thead>
<tr>
<th>Grade</th>
<th>Spring 2019</th>
<th>Spring 2018</th>
<th>State 2019</th>
<th>Spring 2019</th>
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</thead>
<tbody>
<tr>
<td>3 ELA</td>
<td>46%</td>
<td>55%</td>
<td>45%</td>
<td>51%</td>
</tr>
<tr>
<td>4 ELA</td>
<td>54%</td>
<td>49%</td>
<td>43%</td>
<td>51%</td>
</tr>
<tr>
<td>5 ELA</td>
<td>61%</td>
<td>55%</td>
<td>46%</td>
<td>53%</td>
</tr>
<tr>
<td>6 ELA</td>
<td>50%</td>
<td>47%</td>
<td>42%</td>
<td>49%</td>
</tr>
<tr>
<td>7 ELA</td>
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<td>37%</td>
<td>43%</td>
<td>45%</td>
</tr>
<tr>
<td>8 ELA</td>
<td>40%</td>
<td>49%</td>
<td>44%</td>
<td>49%</td>
</tr>
</tbody>
</table>

BEFORE AND AFTER SCHOOL

A licensed before and after school child care and preschool program that provides a safe, enriching environment for children ages 3-12.

JUNIOR JACKETS: (Preschool Programs)
Available at Baldwin Heights & Walnut Hills
OPEN DAILY 8:30am - 3:30pm
BEFORE AND AFTER SCHOOL CHILD CARE PROGRAMS AVAILABLE AT:
Baldwin Heights, Cedar Crest, Lincoln Heights & Walnut Hills
OPEN DAILY 6:00 - 9:30am & 3:30 - 6:30pm
For additional information, including rates and multiple child discounts, please visit our website at www.gpsjackets.org or contact Venus Cox, Program Director at cvcox@gpsmi.us or 616.225.1000 ext. 8700.

CHILDREN’S CORNER

A licensed before and after school child care and preschool program that provides a safe, enriching environment for children ages 3-12.

OPEN DAILY 8:30am - 3:30pm

Photos Courtesy of Cory Smith, Daily News
At Lincoln Heights, we believe every child is unique and special. We care deeply for our students, and their safety and sense of well-being is our top priority. Our goal is to engage all learners through hands-on, relevant lessons that support academic success.

Academic excellence can only be achieved in an environment where one feels valued and safe. Knowing that environment plays a key role in academic and behavioral success, LH integrates numerous opportunities to create and sustain a positive school culture for our students.

Each morning students are greeted by name by their teachers, eat breakfast as a community in their classroom and have Morning Meeting. Morning Meeting is an engaging way to start each day, build a strong sense of community and set children up for success socially and academically. Each morning students and teachers gather together for 15 minutes and interact with one another with a greeting, a sharing time, a group activity and a morning message.

The Big Idea Experience is a fun and exciting monthly assembly that helps our LH students learn about treating others right, making smart decisions and maximizing their potential. These assemblies teach students how to build character and promote a positive environment, which is a critical skill set for their current and future success.

Lincoln Heights is truly an exceptional place where our students amaze us on a daily basis. Cultivating a positive learning environment for every student continues to be our first priority as we ensure the GPS core values of integrity, collaboration, compassion and responsibility are instilled in each and every child.

**ANNUAL LEGAL NOTICES:**


The Michigan Freedom of Information Act (FOIA), MCL 15.231-246, provides for public access to pertinent public records, permits the charging of fees for the duplication of public records, and provides remedies and penalties for violations of the FOIA. A request for public access to a public record must be in writing. Copies of these procedures and guidelines are available on the Schoolhouse News website. Paper copies of these procedures and guidelines will be made available upon request at the Greenville Public School’s Central Office located at 1419 Chaus Street, Greenville, MI 48838.

**Annual Notice of the Right to Request a Personal Curriculum Modifying Michigan Merit Curriculum Requirements for Graduation**

What is a personal curriculum?

The personal curriculum process is a process to modify specific Michigan Merit Curriculum (MMC) high school credit requirements and/or content expectations based on a student’s unique learning needs and post-secondary goals. It is designed to serve students who want to accelerate or go beyond the MMC requirements and students who need to individualize MMC requirements to earn a high school diploma.

Who may request a personal curriculum?

A personal curriculum may be requested by:

- The parent or guardian of a student for whom a personal curriculum is sought.
- The student if the student is of the age of majority.
- An emancipated minor.
- A teacher who is currently teaching the student (who currently teaches in, or whose expertise is in, a subject area proposed to be modified by the PC, or who is determined by the principal to have qualifications otherwise relevant to developing a PC).
- A school counselor or school employee qualified to act in a counseling role.
- The student’s school district

If the request for a PC is made by the student’s parent or legal guardian or, if the student is at least 18 years of age or an emancipated minor, by the student, the school district shall develop a PC for the student pursuant to the parameters outlined in 320.1278b(5).

How may a personal curriculum be requested?

If the student has an Individualized Education Program (IEP), the personal curriculum request may be submitted prior to 9th grade. (Note: Any resulting PC may not be implemented until the student begins/enters 9th grade.) If the student does not have an Individualized Education Program (IEP), the personal curriculum request may be submitted after the student has completed 9th grade.

For more information on the Personal Curriculum (PC), or to make a request for a PC, please contact your student’s principal or counselor or visit the district’s website.
Parents of current GPS students receive district and building text alerts. If you are not receiving text alerts, please contact your school to ensure your contact information is accurate. If you would like to receive district-wide text alerts, but do not have a student enrolled at GPS, please visit www.gpsjackets.org and click on the link to enter your contact number.

**OK2SAY** is a student safety initiative available to Michigan students in grades K-12 that enables students to confidentially report potential harm or criminal activities aimed at students, teachers, staff or other school employees.

The program is operated through a partnership between the Department of the Attorney General, Michigan State Police, state agencies, schools, parents, law enforcement, and community leaders.

Anyone can confidentially submit tips 24/7 using the OK2SAY app, online at www.ok2say.com, texting 652729 (OK2SAY), or by calling 855.565.2729.

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